## **CHAPTER V**

## **CONCLUSIONS AND SUGGESTIONS**

This chapter describes in detail the research conclusions and suggestions based on the research study. Basically this chapter is divided into two sections, the first section is conclusions and the second is suggestions.

## 5. 1. Conclusions

From the finding's analysis and interpretations, the writer can safely draw some conclusions. First, animated film in teaching writing has been proven to have an influence on students' narrative writing. This result was encouraged statistically by t-test calculation in post-test scores which shows that the null hypothesis was rejected. The significant value (0,00) is less than the level of significance (0,05). Furthermore, based on students' writing product, it can be seen that students' understanding of elements within narrative writing such as generic structure were improved.

Second, there were some factors influencing the effectiveness of using animated film in teaching writing narrative text. The first one was related to students' interest and motivation to engage in writing activity, while the second factor was the technique and media used in presenting the material. Based on the treatment given, animated film can arouse students' interest and motivation. This feature also provides narrative elements which presented properly. Thus, students were able to understand the material easily.

## 5. 2. Suggestions

In applying animated film in teaching writing narrative text, it still requires some improvement and modifications. Therefore, there are several suggestions as follows:

- 1. Incorporating animated film in classroom setting spend much time allocation. Moreover, a good time management and well-preparation are required to achieve an effective teaching and learning process.
- 2. Teacher should select appropriate topics for teaching material in order to arouse students' interest.
- 3. Students need more practice in analyzing the whole lexicogrammatical features of various to help them to be able to write correctly.
- 4. For the further studies, the writer suggests for using film in learning various genres, since the film can be applied in well preparation.

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