

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter includes the conclusion of research data and findings discussed in the previous chapters, and gives some suggestions for English students, teacher, and further research.

#### 5.1 Conclusion

Communication strategies are the students' effort to deal with some difficulties they face while speaking English. Communication strategies are important to help students in making their speaking activity keep going.

Based on the observation done, the researcher found that all the students who become participants of this research still face some difficulties in speaking English. However, they use some communication strategies to solve the difficulties. Kinds of communication strategies used by the students are:

1. Using fillers such as well, actually, you know, euh, etc. to add their time to think what and how to say something.
2. Miming; the students use their mimic to represent the English words that they do not know.
3. Self-correction; the students try to correct their mistakes in speaking.
4. Word coinage; when they think that the receivers do not understand what they say, the students change their words.

5. Resourcing; the students look up the note to remember the vocabulary, structures and ideas suggested to help them in solving problems with 'what to say' or 'how to say it'.
6. Paraphrasing: they paraphrase their sentence to make the receivers understand what they mean
7. Gesturing: the students use their gesture to represent the English words that they do not know very well.
8. Self-repetition: the students repeat what they have said to make it clearer.
9. Language switch: they change from English into Indonesian when they do not know how to say something in English.
10. Translation: they translate the English words into Indonesian when the receivers can not understand what they say.
11. Approximation: the students guess the English words that they try to say.
12. Appeals for assistance: the students ask their friends about 'what to say' or 'how to say' something in English.

## **5.2 Suggestion**

After completing the observation, there are some suggestions that the researcher gives to make the improvement in English teaching and learning.

Firstly, the teacher should help the students in improving their speaking ability by giving them more chance to practice speaking and correcting their mistakes during the speaking activity.

Secondly, the students should know communication strategies to continue their speaking activity when they face some difficulties and help them in conveying the message clearer.

And the last, for further research it is important to make a good preparation about what is going to do and include a more specific and in-depth data about the students' communication strategies and their English learning experience.

