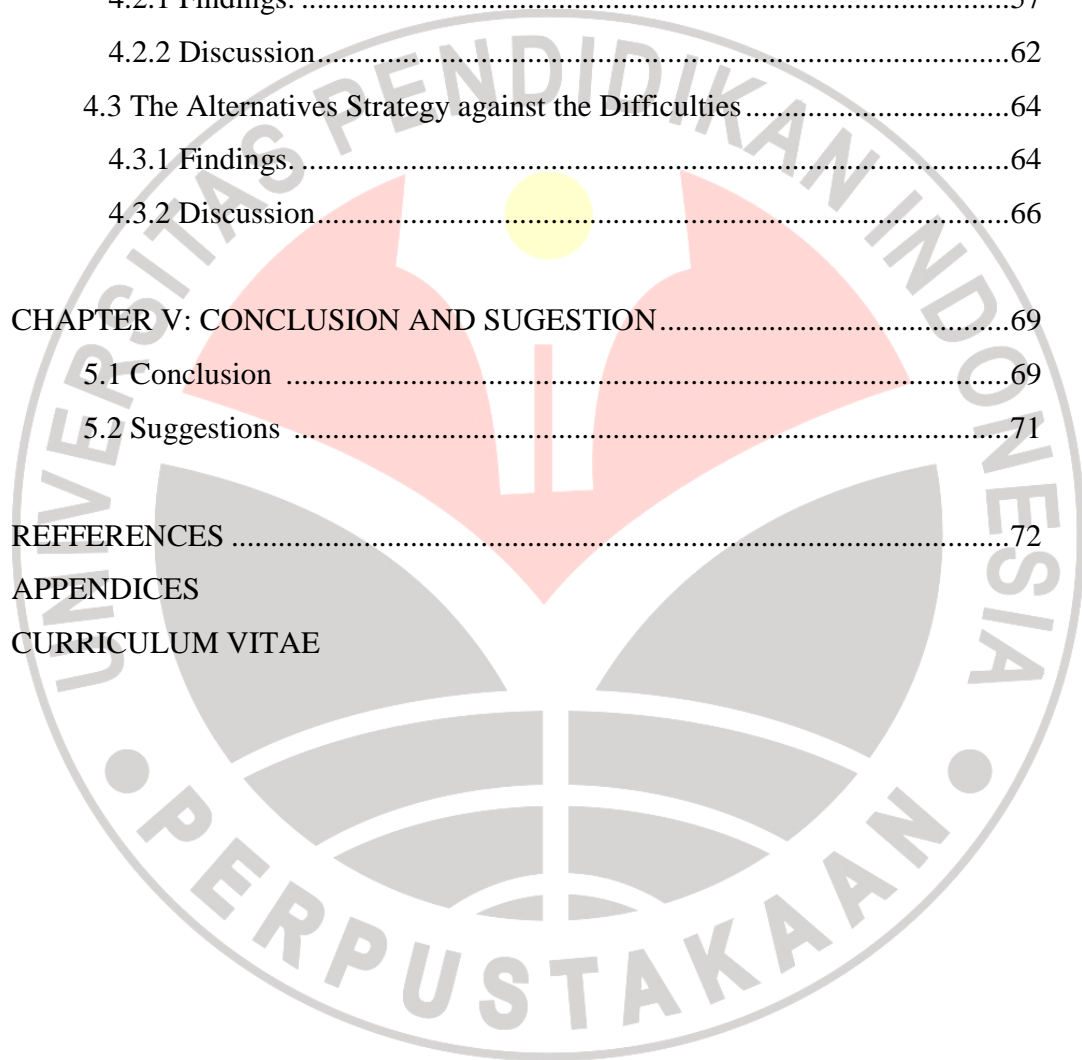


TABLE OF CONTENT

Statement.....	i
Preface.....	ii
Acknowledgement.....	iii
Abstract	v
Table of Content.....	vi
List of Figures	ix
List of Tables.....	x
CHAPTER I: INTRODUCTION.....	1
1.1 Background of Study	1
1.2 Research Questions.....	4
1.3 Scope of Study	4
1.4 Aims of Study	5
1.5 Significance of Study.....	5
1.6 Method of Study	6
1.6.1 Design of Study.....	6
1.6.2 Sites and Respondents.....	6
1.6.3 Instruments and Data Collection	7
1.6.3.1 Questionnaire.....	7
1.6.3.2 Interview.....	7
1.6.3.3 Study of Document.....	7
1.6.4 Procedures of Study	8
1.6.5 Data Analysis	8
1.7 Clarification of Terms.....	9
1.8 Organization of Paper.....	9
CHAPTER II: THEORETICAL FOUNDATION	11

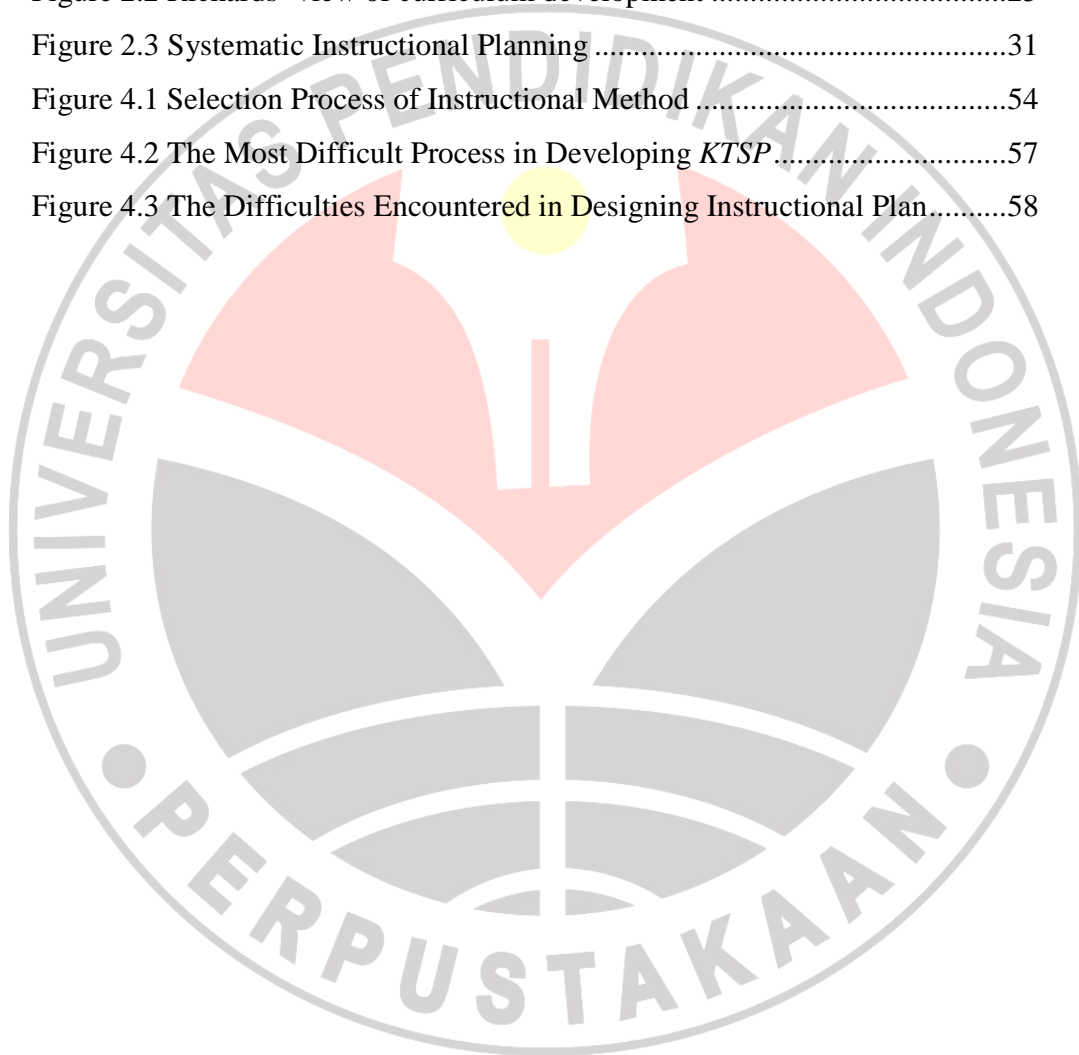
2.1 School-Based Curriculum Development (SBCD)	11
2.2 <i>Kurikulum Tingkat Satuan Pendidikan (KTSP)</i>	13
2.2.2 Regulation of <i>KTSP</i>	13
2.2.3 Principles of <i>KTSP</i>	15
2.3 Teachers' Involvement in Developing Curriculum	16
2.3.1 Teacher's Professionalism Development Need in <i>KTSP</i>	16
2.3.2 Concept of Professional and Professionalism	17
2.3.3 Teachers' Competence in the Characteristics of Professionalism ...	18
2.4 Language Curriculum Development.....	21
2.5 Elements of Language Curriculum Development	22
2.5.1 Syllabus	26
2.5.2 Instructional Planning.....	27
2.6.3.1 The Importance of Instructional Plan	28
2.6.3.2 Basic Principles of Instructional Plan	29
2.6.3.3 Instructional Plan Design	29
2.6.3.4 Systematic Instructional Planning.....	30
CHAPTER III: METHODOLOGY	35
3.1 Method of the Study	35
3.2 Sites and Respondents	36
3.3 Techniques of Data Collection	37
3.3.1 Questionnaire.....	37
3.3.2 Interview	38
3.3.3 Study of Document.....	39
3.5 Data Analysis	41
3.6 Procedure of the Study.....	42
3.7 Constructing Trustworthiness	43
CHAPTER IV: FINDINGS AND DISCUSSION	44

4.1 The way English Teachers Design Instructional Plan	44
4.1.1 Findings.	44
4.1.2 Discussion.....	53
4.2 The Difficulties Encountered.....	57
4.2.1 Findings.	57
4.2.2 Discussion.....	62
4.3 The Alternatives Strategy against the Difficulties	64
4.3.1 Findings.	64
4.3.2 Discussion.....	66
CHAPTER V: CONCLUSION AND SUGESTION.....	69
5.1 Conclusion	69
5.2 Suggestions	71
REFERENCES	72
APPENDICES	
CURRICULUM VITAE	



LIST OF FIGURES

Figure 2.1 Brown's view of curriculum development	22
Figure 2.2 Richards' view of curriculum development	25
Figure 2.3 Systematic Instructional Planning	31
Figure 4.1 Selection Process of Instructional Method	54
Figure 4.2 The Most Difficult Process in Developing <i>KTSP</i>	57
Figure 4.3 The Difficulties Encountered in Designing Instructional Plan.....	58



LIST OF TABLES

Table 2.1 Summary of Theory-Based View of Curriculum Development	
Processes	26
Table 2.2 Suggested Verbs for Instructional Objectives.....	32
Table 3.1 Content of Questionnaire	38
Table 3.2 Question Guide	39
Table 3.3 Check List of Instructional Plan Study	40
Table 4.1 The Implementation Year of <i>KTSP</i>	44
Table 4.2 Teachers' Consideration in Choosing Material	48
Table 4.3 Teachers' Consideration in Choosing Instructional Method	49
Table 4.4 The Use of Instructional Media	49
Table 4.5 The result of Document Analysis.....	52