

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

In Indonesian traditional classroom, which practice English as a foreign language, most teachers applied a conventional teaching reading. They, for example, insist students to understand each and every word in an English text (Ismi, 2003). The situation is tremendously overwhelming for students in facing English subject, especially in reading. In this research, the use of skimming and scanning techniques is hoped to ease and help the students in facing their reading task.

The aim of this research is to answer three statement of the problem that previously mentioned in the first chapter. The statement covers the students' mastery of reading comprehension before learning skimming and scanning techniques, the students' mastery of reading comprehension after learning skimming and scanning techniques and the effectiveness of skimming and scanning techniques in improving students' reading ability. Based on those statements of problem, it has come to few concluding remarks.

1. From the result of pre test in the experimental group or before being exposed to skimming and scanning techniques and finding the average of the students' scores, it can be concluded that the students' mastery of reading

comprehension is 48, 64. The score is consider as “poor” based on Harris (1969) classification of probable class performance. Therefore, the students’ mastery of reading comprehension before learning skimming and scanning techniques is poor.

2. On the other hand, from the result of post test in the experimental group or after being exposed to skimming and scanning techniques and finding the average of the students’ scores, it can be concluded that the students’ mastery of reading comprehension is 60, 52. The score is consider as “average to good” based on Harris (1969) classification of probable class performance. Therefore, the students’ mastery of reading comprehension after learning skimming and scanning techniques is average to good.
3. After computing the result between the experimental group and the control group by using matched t-test formula (Paired sample test in SPSS 15.0), it is found that the mean of the experimental group is higher than the control group and based on the statistical result ( $0,000 < 0,05$ ) it is concluded that the implementation of skimming and scanning techniques is effective in improving students’ reading ability.

## 5. 2 Suggestions

Based on the research findings, discussion and the conclusion of research results, there is a necessity to elaborate some suggestions regarding the effectiveness of skimming and scanning techniques. Therefore, the writer conveys few suggestions based on several factors as follows:

1. The implementation of skimming and scanning techniques shows to be effective in increasing students' reading ability. Its implication exhibit a better development in the students' reading comprehension. Thus, it can be implied that teaching skimming and scanning techniques may have a significant contribution to the development of students' reading comprehension.
2. The experiment also demonstrates that not only the students reading ability improve, but in addition the students, presumably, can also receive benefits by implementing skimming and scanning techniques in dealing with the current exam, such as mid and final term or even national exam of English subject in schools. This is concluded because the students of the experimental group, in general, can deals and achieve better score from the post test, although the instrument used in this study put a high

consideration on reading aspect or reading text item which is in line with the current studies by Wiryodijoyo (1989) that shows the exam of English subjects put a high emphasis on reading aspect and reading tasks.

3. In teaching and performing skimming and scanning techniques in reading, as previously stated, needs a long period of time and practice. So, it is suggested that teachers and students apply this techniques continuously, not just theoretically but more of its applicability in their daily basis of teaching and learning.
4. Consequently, the next research may cope and investigate the effectiveness of skimming and scanning techniques more deeply and with long period of time to find a better use and meaningful way in improving students' reading ability.