

## TABLE OF CONTENTS

Statement.....	i
Preface .....	ii
Acknowledgement .....	iii
Abstract .....	iv
Table of Contents .....	v
List of Tables .....	x

## CHAPTER I INTRODUCTION

1.1. Background.....	1
1.2. Statements of the Problem.....	3
1.3. Aims of the Study.....	4
1.4. The Scope of the study.....	4
1.5. The Significance of the Study.....	4
1.6. Hypothesis.....	5
1.7. Research Methodology.....	5
1.7.1. Research Design.....	5
1.7.2. Research Instrument.....	6
1.7.3. Data Collection Techniques .....	6
1.7.4. Procedure of the Study.....	7
1.7.5. Data Analysis .....	7
1.8. Subjects.....	8
1.8.1. Population .....	8
1.8.2. Sample.....	8

1.9. Clarification of Key Terms.....	8
1.10. Organization of the Paper.....	9

## **CHAPTER II THEORETICAL FOUNDATION**

2.1. Reading.....	11
2.2. The Purpose of Reading .....	13
2.3. Reading Comprehension .....	17
2.4. Reading Strategies .....	20
2.5. Teaching reading .....	24
2.5.1. The Role of Teachers in Teaching Reading.....	24
2.5.2. Teaching Reading Comprehension .....	26
2.6. Skimming and Scanning Techniques .....	27
2.7. Related Studies on Skimming and Scanning Techniques .....	30

## **CHAPTER III METHODOLOGY**

3.1. Research Method.....	33
3.1.1. Research Design.....	33
3.1.2. Variables .....	34
3.2. Hypothesis.....	35
3.3. Subjects.....	35
3.3.1. Population .....	35
3.3.2. Sample .....	36
3.4. Research Instruments.....	36
3.5. Research Procedure .....	37
3.5.1. Organizing Teaching Procedure.....	37

3.5.2. Administering Try Out Test.....	38
3.5.3. Treatment .....	38
3.5.3.1.Implementation of Experiment .....	39
3.5.3.2.Classroom Activities of Experimental Group .....	39
3.5.3.3.Classroom Activities of Control Group .....	40
3.5.4. Administering Pre test and Post test.....	41
3.6. Data Analysis .....	41
3.6.1. Scoring Technique .....	41
3.6.2. Data Analysis on Try Out Test.....	41
3.6.2.1.Instrument Validity and Reliability.....	42
3.6.2.2.Instrument Validity .....	42
3.6.2.3.Instrument Reliability.....	42
3.6.3. Data Analysis on Pre test .....	43
3.6.3.1.Normality of Distribution Test .....	43
3.6.3.2.The Homogeneity of Variance Test .....	44
3.6.3.3.The Calculation of T-Test .....	45
3.6.4. Data Analysis on Post test.....	45
3.6.5. Data Analysis on the Experimental and Control Group Scores.....	45

## **CHAPTER IV FINDINGS AND DISCUSSION**

4.1. Test of Research Instrument .....	48
4.1.1. Test Validity of Instrument .....	48
4.1.2. The Reliability of the instrument .....	49

4.2. The Computation of the Pre Test Scores .....	50
4.2.1. Normality Distribution Test .....	50
4.2.2. Variance Homogeneity Test.....	51
4.2.3. T-Test Computation .....	52
4.3. The Computation of the Post Test Scores .....	53
4.3.1. Normality Distribution Test .....	54
4.3.2. Variance Homogeneity Test.....	55
4.3.3. T-Test Computation .....	56
4.4. The Computation of Control Group Scores.....	57
4.5. The Computation of Experimental Group Scores .....	58
4.5.1. The Computation of averages scores and classification of the range of scores .....	59
4.6. Discussion.....	60
<b>CHAPTER V CONCLUSION AND SUGGESTION</b>	
5.1. Conclusion .....	66
5.2. Suggestion .....	68
Bibliography.....	70
<b>APPENDIXES</b>	
Appendix 1 Reliability and Validity of Reading comprehension test	
Appendix 2 Pre Test and Post Test Scores	
Appendix 3 Test of Normality in Pre Test and Post Test Scores	
Appendix 4 Test of Homogeneity of Variance in Pre Test Scores	
Appendix 5 Test of Homogeneity of Variance in Post Test Scores	
Appendix 6 T-Test Calculation for Control and Experimental Group Pre Test Scores	
Appendix 7 T-Test Calculation for Control and Experimental Group Post Test Scores	
Appendix 8 T-Test Calculation for Control Group Pre Test and Post Test Scores	
Appendix 9 T-Test Calculation for Experimental Group Pre Test and Post Test Scores	

Appendix 10 Instruments

Appendix 11 Teaching materials

Appendix 12 Lesson Plan

Approval Letter

Curriculum Vitae

