

## BIBLIOGRAPHY

- Allwright, R.L. & K.M. Bailey. (1991). *Focus on the language classroom: an introduction to classroom research for language teachers*. Cambridge: Cambridge University Press. [Online]. Provided in: [http://books.google.co.id/books?id=2oDhkXnHApQC&pg=PR12&lpg=PR12&dq=book+Allwright,+R.L.+%26+K.M.+Bailey.+\(1991\).+Focus+on+the+language+classroom:+an+introduction+to+classroom+research&source=bl&ots=runVhOMs3p&sig=OG2PwrAM2nFt5GY\\_hjKHgSAvisw&hl=en&sa=X&ei=Ud0xT53xIcLrAfq\\_pGfBA&ved=0CC4Q6AEwAg](http://books.google.co.id/books?id=2oDhkXnHApQC&pg=PR12&lpg=PR12&dq=book+Allwright,+R.L.+%26+K.M.+Bailey.+(1991).+Focus+on+the+language+classroom:+an+introduction+to+classroom+research&source=bl&ots=runVhOMs3p&sig=OG2PwrAM2nFt5GY_hjKHgSAvisw&hl=en&sa=X&ei=Ud0xT53xIcLrAfq_pGfBA&ved=0CC4Q6AEwAg). [Dec 24<sup>th</sup> 2011].
- Bell, P.A., Greene, T.C., Fisher, J., and Baum, A. (2005). *Environmental Psychology*. [Online]. Provided in: <http://books.google.co.id/books?id=tmGLFf1dUasC&printsec=frontcover&dq=fisher+2005&hl=en&sa=X&ei=J-AxT9aCGs7KrAfiz-moBA&ved=0CEYQ6AEwBA#v=onepage&q&f=false>. [Dec 24<sup>th</sup> 2011].
- Carter, L.M. & Rukholm, E. (2008). *A study of critical thinking, Teacher-Student interaction, and discipline-specific writing in an online educational setting for Registered Nurses (The Journal of Continuing Education in Nursing)*. [Online]. Provided in: <http://proquest.umi.com/pqdweb?did=1440038341&sid=4&Fmt=3&clientId=83698&RQT=309&VName=PQD>. [Oct 13<sup>th</sup> 2011 ].

Dewey, J. (1916). *Democracy and Education: An Introduction to the Philosophy of Education*. [Online]. Provided in: <http://books.google.co.id/books?id=jqROAAAAMAAJ&q=dewey+1916&dq=dewey+1916&hl=en&sa=X&ei=MN4xT9z8MonprAequotSRBA&ved=0C8Q6AEwAA>. [Dec 24<sup>th</sup> 2011].

Fairclough, N. (1992). *Critical language awareness*. New York: Longman.

Fraenkel, J.R. & Wallen, N.E. (1990). *How to Design and Evaluate Research in Education*. New York: McGraw Hill Publishing Company.

Ghosh, A. (2010). *Classroom Interaction -Part 1 (Definition, Objectives, Types, Teacher's Role and Merits)*. Provided in: <http://www.examiner.com/elementary-education-in-atlanta/classroom-interaction-part-1-definition-objectives-types-teacher-s-role-and-merits>. [August 4<sup>th</sup> 2011].

Garrison, D. R., & Anderson, T. (2003). *E-learning in the 21st century: a framework for research and practice*. [Online]. Provided in: <http://books.google.co.id/books?id=wRQnQtUUTXoC&printsec=frontcover&dq=anderson+2003&hl=en&sa=X&ei=ReMxT4OwCYzJrAfT492CBA&ved=0CDYQ6AEwAQ#v=onepage&q=anderson%202003&f=false>. [Dec 24<sup>th</sup> 2011].

Hills, P.J. (1979). *Study courses and counseling: problems and possibilities*. [Online]. Provided in: <http://books.google.co.id/books?id=QMgIAQAAIAAJ&q=hills+1979&dq=>

hills+1979&hl=en&sa=X&ei=AuIxT4WNGMzHrQfXlvyjBA&ved=0CFU  
Q6AEwBw. [Dec 24<sup>th</sup> 2011].

Hodge, B. & R.V. (1993). *Teaching as communication*. [Online]. Provided in:  
<http://books.google.co.id/books?id=tImcAAAAMAAJ&q=hodge+1993&dq=hodge+1993&hl=en&sa=X&ei=seQxT8WCE4LwrQfEkLS6BA&ved=0CFMQ6AEwBg>. [Dec 24<sup>th</sup> 2011].

Hornby, A.S. (1974). *Oxford Advanced Dictionary of Current English*. Oxford: Oxford University Press.

Jones, Vernon F., and Louise Jones. (1981). *Responsible Classroom Discipline*. Boston: Allyn and Bacon, Inc.

Love, K. & Suherdi, D. (1996). The Negotiation of Knowledge in an Adult English as a second Language Classroom. *Linguistics and Education*, 8 (3).

Quek, C.L., et al. (2007). *Secondary school students' perceptions of teacher-student interaction and students' attitudes towards project work*. *Learning Environments Research*. [Online]. Provided at:  
<http://proquest.umi.com/pqdweb?did=2226896461&sid=4&Fmt=2&clientId=83698&RQT=309&VName=PQD>. [Oct 13<sup>th</sup> 2011 ].

Rose, Mike. (2000). "Lives on the Boundary." *The Presence of Others*. Ed. Marilyn Moller. Boston: Bedford/ St. Martin's.

Sugiyono. (2005). *Memahami Penelitian Kualitatif*. Cetakan I. Bandung: CV Alfabeta.

Sugiyono. (2008). *Metode Penelitian Pendidikan*. Bandung: Alfabeta.

- Suherdi, D. (2006). *Classroom Discourse Analysis: A Systemiotic Approach*. Bandung: UPI Press.
- Suherdi, D. (2008). *Mikroskopik Pedagogik Alat Analisis Proses Belajar Mengajar*. Bandung: UPI Press.
- Suherdi, D. (2009). *Classroom Discourse Analysis: A Systemiotic Approach*. (Revised Edition). Bandung: Celtics Press.
- Thomas, David. (2000). "Lives on the Boundary." *The Presence of Others*. Ed. Marilyn Moller. Boston: Bedford/St. Martin's.
- Tim Penulis UPI. (2007). *Pedoman Penulisan Karya Ilmiah*. Bandung: Universitas Pendidikan Indonesia.
- Tim Penulis UPI. (2010). *Pedoman Penulisan Karya Ilmiah*. Bandung: Universitas Pendidikan Indonesia.
- Tim Penulis UPI. (2010). *Pedoman Penyusunan Skripsi*. Bandung: Universitas Pendidikan Indonesia.