

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

Introduction

This chapter delineates the conclusions and suggestions of the research. The conclusions are formulated from the research question, while the suggestions present the recommendation for the further research and the related parties.

5.1 Conclusions

This study focuses on finding out the exchange patterns of teacher-students' interaction in English course.

Referring to the findings and discussions that have been elaborated in the previous chapter, it was found out that the exchange patterns of teacher-students' interaction in English course is categorized as *giver-receiver pattern* with two-third portion of interaction is done by the teacher. The teacher considered that interaction is important as it is the way where the teacher and students could communicate to each other and also to share their knowledge. In teaching-learning process, the teacher tended to interact with the students in order to explore the topic and relate students' experiences to the topic.

In addition, students' characteristic is also important to be considered in applying interaction in teaching learning process since it influences classroom characteristic.

5.2 Suggestions

After drawing the inferences, there are several suggestions that hopefully can give constructive ideas for the readers, especially for English teachers and future researchers.

Through this study, it is known that there are some patterns in teacher-students' interaction. English teachers are expected to apply those patterns by considering the students' characteristic in teaching learning process, in order to be able to get students involved in the interaction actively. By applying this, the students are expected to be able to relate their own experiences with the topic learned effectively hence they have more opportunities when the teachers do not limit their participation by allowing some negotiation.

Furthermore, the future researchers can focus on other issues in teacher-students' interaction, such as finding out teacher' language characteristic, student's language characteristic, or even both of those language characteristic in an English Course. Beside, the future researchers can investigate the same issue in depth to reinforce the result of this study and find out the better result.