

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter covers the conclusions and suggestions based on the analysis from previous chapters for further study which are expected to bring some benefits.

5.1 Conclusions

Based on the results of the study, it can be identified that students, who had received the treatment related to the clustering technique, show significance improvement. It can be concluded that clustering technique is effective in improving students' narrative writing skill.

On the other hand, clustering technique comes with strength and weaknesses. Clustering technique allows students to develop their ideas and their thought. The choice of topics are also helping them in collecting their imagination. Topics, which are related to students' condition, can help them in gathering their ideas more easily. In addition, by using clustering technique, the students understand the structures of narrative text easily and construct narrative text coherently. Besides, the students give the positive responses of the use of clustering technique which can improves their motivation in writing narrative text. They also argue that clustering technique can be an alternative way in learning writing. However, clustering technique makes students spend more time to finish their writing, they need to adjust this technique in their writing process. In

addition, the students are confused in choosing the appropriate word of the story they are going to write

Based on the research findings that has been presented above, it can be concluded that clustering technique can be an effective way to solve the problems faced by students in terms of developing and exploring ideas to write, especially writing narrative text.

5.2 Suggestions

The research findings show that clustering technique can be an alternative for the teacher in teaching writing since it can help students in gathering ideas and composing text to improve their writing skill. Some suggestions are proposed to other researchers who have similar interest with the present researcher. In applying clustering technique to teach narrative text writing, researcher should prepare various materials to support the research and also to apply the technique on other kinds of texts.

Moreover, clustering technique can also be applied to improve students writing skill. However, time allocation should be managed effectively.