

**PENENTUAN PRIORITAS KRITERIA PENGGUNAAN MEDIA
PEMBELAJARAN *ONLINE* PADA MASA *EMERGENCY REMOTE
TEACHING* (ERT) MENGGUNAKAN METODE *ANALYTICAL
HIERARCHY PROCESS* (AHP)**

SKRIPSI

Diajukan untuk Memenuhi Sebagai Syarat Memperoleh Gelar Sarjana Pendidikan
Teknik Elektro Konsentrasi Elektronika Industri



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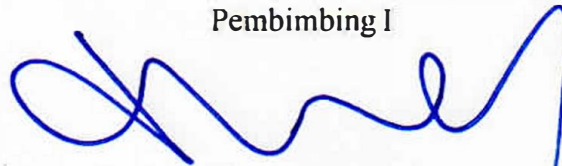
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(ONLINE PADA MASA EMERGENCY REMOTE TEACHING (ERT)
MENGUNAKAN METODE ANALYTICAL HIERARCHY PROCESS
(AHP)***

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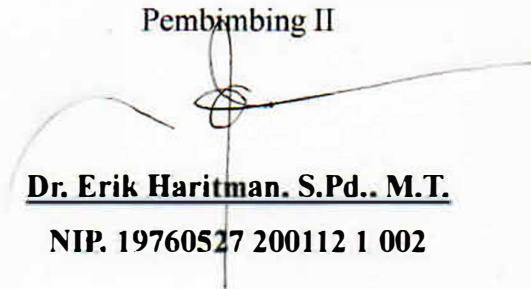
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ABSTRAK

Banyak lembaga di Indonesia dengan cepat mengalihkan program pendidikan ke pembelajaran *online* dengan persiapan minimal dikarenakan pandemi COVID-19. Hal ini membuat keadaan yang disebut *Emergency Remote Teaching* (ERT) yang didefinisikan sebagai perubahan sementara secara mendadak dari pembelajaran interaksi secara luar jaringan (luring) ke dalam jaringan (daring) sebagai dampak yang disebabkan oleh bencana. Penting bagi tenaga pendidik untuk mengetahui hal utama pada penggunaan media pembelajaran *online*. Penelitian ini bertujuan mencari rekomendasi kriteria dan alternatif pada penggunaan media pembelajaran *online* dari sudut pandang tenaga pendidik dengan menggunakan metode *Analytical Hierarchy Process* (AHP) yang cocok untuk membuat peringkat masalah. Metode ini merupakan pengambilan keputusan kelompok yang menggunakan proses pemeringkatan secara luas dan dalam berbagai bidang. Instrumen penelitian berupa angket yang telah diisi oleh tenaga pendidik yaitu dosen dan guru dengan jumlah 13 responden. Penelitian ini menghasilkan bahwa kriteria dan alternatif pada posisi pertama untuk penggunaan media pembelajaran *online* yaitu kriteria kemudahan pengoperasian (K1) dan alternatif *fastness* (A1). Penelitian selanjutnya diharapkan dapat dieksplorasi untuk menerapkan metode AHP dalam aspek lain dalam pembelajaran *online*.

Kata Kunci: *Emergency Remote Teaching* (ERT), Media Pembelajaran *Online*, *Analytical Hierarchy Process* (AHP)

ABSTRACT

Many institutions in Indonesia swiftly shifted their educational programs to online learning with minimal preparation due to the COVID-19 pandemic. This has resulted in a situation termed as Emergency Remote Teaching (ERT), defined as a temporary and abrupt shift from offline (face-to-face) to online (virtual) instructional delivery as a consequence of a disaster. It is crucial for educators to grasp key aspects of utilizing online learning media. This research aims to identify recommended criteria and alternatives for the use of online learning media from the educators' perspective, employing the Analytical Hierarchy Process (AHP) method, which is suitable for ranking issues. This method involves a group decision-making process that employs comprehensive and multidimensional ranking in various domains. The research instrument comprises a questionnaire filled out by educators, including lecturers and teachers, totaling 13 respondents. The study reveals that the top-ranked criteria and alternative for the use of online learning media are the ease of operation criterion (K1) and the fastness alternative (A1). Future research is encouraged to further explore the application of the AHP method in other aspects of online learning.

Keywords: Emergency Remote Teaching (ERT), Online Learning Media, Analytical Hierarchy Process (AHP)

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