

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This research investigated the students' error related to their English composition of writing past experience and its causing factors. The following is descriptions of the conclusions and recommendations of the research.

5.1 CONCLUSIONS

From the findings and discussion in the previous chapter, there are several conclusion can be drawn. There are several kinds of grammatical errors found in students' English composition of writing past experience.

This study focuses on the grammatical errors found, such as the error of subjects, nouns, verbs, tenses, subject and verb, verb agreement, pronouns, possessive pronouns, modals, word order, prepositions, articles, plural, parallelism and reported speech. The students stated that there were many tenses should be learnt and it made them confused. The students often mixed the use of present tense and past tense. Also, the influence of native language and the application of English rules became the causes of problem. This became the reason why the students tended to apply their native language rules into English that mostly occurred in the errors of *pronoun* and *word order*. Beside that, the use of verbs became another significant confusing factor that contributed to the making of the error. The types relating to the use of verbs were *verb agreement*, *subject and verb*, *tense*, and *verbs*.

From the difficulties previously described, two kinds of factors that caused them were classified. Those were the internal and the external factors.

1. Internal Factor

The internal factor showed that the students actually had high motivation in learning English but unfortunately they thought that speaking skill is more important than writing skill. The practice of writing was only done at school. The students seldom practice it more at home. In spite of their high motivation, the students often felt lazy to get themselves used to practicing grammar. And they also did not know how to use dictionaries.

2. External Factor

The external factors that made the students face the difficulties in writing English composition of past experience can be determined as follow.

a. The Teacher

The way the teacher taught really played role in students' understanding in grammar that focusing in writing past experience. The teacher seldom taught grammar and how to write in past tense even though past tense was officially included in the syllabus of BPP Vocational High School Second Grade.

b. The School

The school did not provided supporting media in the learning of English. There was no laboratory of language for students to practice their English skills, when the present of laboratory could have triggered students' motivation. Books related to English, especially books of English

grammar, were also in the small number. The library did not sufficiently provide the students necessity.

5.2 SUGGESTIONS

After this research had finished and found out the answers, several suggestions arose.

The teacher should have had more complete material in teaching grammar, especially in writing past experience. The teacher should improve her/his teaching techniques of English grammar, such as the use of inductive approach, the grammar should always be practiced in context by using exercise to develop students' English four skills, the use of grammar-translation approach by using mother tongue to check students' understanding, etc, so the students can practice it well and the process of teaching and learning writing can be more effective.

The supporting media are important in the practice of English. The school should give a priority to provide and to add the media to improve students' skills in English. According to the interview, the students wish that there were a native speaker to be an instructor. In responding to this, the school should do its best to fulfill the students' wish.

The students should practice more to solve their problem in grammatical aspects. They also should study more seriously and not consider one skill better than the others. Practicing more English at home is recommended for the students to maximal their English. The students should also study more about grammar that can make it easier for them to pas experience.