

PREFACE

In the Grace and Blessing of Allah SWT, the Most Merciful, finally I can manage to complete this paper entitled “Students’ Grammatical Error Analysis in Writing English Composition: A Case Study in Class XI of SMK BPP Bandung.”

The paper is written to fulfill one of the requirements of getting *Sarjana Pendidikan* Degree of English Education Department of FPBS UPI.

This paper consists of five chapters intended to observe the difficulties encountered by the students in class XI of SMK BPP Bandung on writing narrative texts related to writing skill aspects and their causing factors.

I believe that this paper is far beyond the expectation. So, I would be grateful and welcome for those who need and want to share ideas to the betterment of this paper. Also, hopefully this paper will be beneficial to whoever reads it.

Bandung, February 2009

Anggun Aisyiah

ACKNOWLEDGMENTS

Most Principal, Allah SWT, most gracious and merciful for His enlightenment and gorgeous blessing pre, during and after the struggle for this research. I wish to convey my gratitude to some people who have contributions in my life. I would like to extend my gratitude to:

- ♣ My dearest family for their love, guidance and understanding also outstanding support. Especially my parents, my sisters and my brothers, thank you for everything that you have done to me and super help even for the smallest one.
- ♣ Gratitude upon the Head of English Department and also as my first Supervisor Drs. Wahyu Sundayana, M.A for your nice attention and guiding me in writing this paper.
- ♣ My second Supervisor Ika Lestari Damayanti, S.Pd, M.A who has patiently checked my paper and gave precious advices.
- ♣ I'd also like to extend my gratitude to respectable and compassionate lecturers of English Department for their willingness teaching me in this campus.
- ♣ My appreciation for the administration staffs of English Department Pak Engkus, Mas Farhan, and Mas Irvan for their biggest help in the administrative matters.
- ♣ My beloved boyfriend Andy MK, for the incredible support, time, compassion and love for all this time we've been through together, thank you for always being my patient boy friend, Luv ya'!

- ♣ My dearest best friends ever, the Durjanah, Irma 'Barbarah', Setya Durjana and Nadia 'babi'. Thank you so much for the precious moment that lasts forever, the biggest support in every single thing that we have done together, Marvellous to be your friend, I love you girls!!!
- ♣ My lovable Ceriwis Friends in my dorm, Rini, Fina, Erma and April. Thank you for your biggest support and prayer for me. And also for beautiful time for this five years hopefully forever.
- ♣ My best friends' boyfriend Bang Gamal, Kiki, Ryo, Abi, Farid and Panji. Thanks for your support.
- ♣ My close friends in Tegal, Mega, Arisandi, Dimas, Tya'ndut, Dian Three, Mia, Ozan, Vanda, Rumpi Desi, Rumpi Firi, etc
- ♣ My biggest thanks for Tita Maria Kanita for helping me in writing my paper, thank you so much Mar, you're my guardian angel!
- ♣ My respectable for Grapers 2004, Piesesha, Nila, Adit, Astri, Pepi, Neneng, Mira Rahmani, Edwina, Miftah and all those can not be mentioned.
- ♣ My sweet little cat, Jackjex for accompanying writing my paper every night.
- ♣ My deepest appreciation for students of SMK BPP Bandung. Thank you for your participation.
- ♣ And for all the people I cannot mention one by one, thank you!

ABSTRACT

This study is entitled “Students’ Grammatical Errors Analysis in Writing English Composition (A Case Study in Class XI of SMK BPP Bandung).” This study aimed to investigate the students’ grammatical errors in writing English composition of past experience and the causes of the students’ grammatical errors.

This study involved 21 students as the population in class XI of SMK BPP Bandung. However, 13 students were chosen as the sample. This study used a descriptive method. Writing test and interview were employed to obtain the data, which were then classified and analyzed.

The result of the study indicated that there were fifteen grammatical errors faced by the students in writing English composition of past experience. Those were subjects, nouns, verbs, tenses, subject and verb, verb agreement, pronouns, possessive pronouns, modals, word order, prepositions, articles, plural, parallelism and reported speech. The factors causing the students’ grammatical errors were the influence of native language and the application of English rules and the teaching strategies employed by the teacher.

The study suggests that the teacher should help the students to improve their writing ability.

Table of Contents

PREFACE	i
ACKNOWLEDGEMENTS	ii
ABSTRACT	iv
CONTENTS	v
CHAPTER I INTRODUCTION	1
1.1 Background.....	2
1.2 Statement of Problems	1
1.3 Aims of The Study.....	3
1.4 Significant of The Study.....	3
1.5 Scope of The Study	4
1.6 Research Method	4
1.7 Clarification of Terms	7
1.8 Organization of The Paper.....	8
CHAPTER II THEORETICAL FOUNDATION	10
2.1 The Differences between Error and Mistake.....	10
2.2 Definition of Error Analysis.....	11
2.3 Writing.....	12

2.3.1 Nature of Writing.....	12
2.3.2 Process of Writing.....	13
2.3.3 Aspects of Writing.....	14
2.4 Grammar.....	15
2.4.1 Analysis Grammar Items.....	16
2.5 Past Tense.....	17
2.6 Research Related to Students' Grammatical Error.....	19
CHAPTER III RESEARCH METHODOLOGY	21
3.1 Research Design.....	21
3.2 Setting.....	22
3.3 The Respondent of The Data.....	22
3.4 Procedures of Data Collection.....	23
3.4.1 Instruments.....	23
3.4.2 Steps of Data Collection.....	25
3.5 Data Analysis.....	26
3.5.1 Data Analysis of Writing Test.....	26
3.5.2 Data Analysis of Interview.....	27

CHAPTER IV FINDING AND DISCUSSION	28
4.1 Findings	28
4.1.1 Table of Frequency of Grammatical Errors	28
4.1.2 Data of Interview	29
4.2 Discussion.....	33
CHAPTER V CONCLUSIONS AND SUGGESTIONS	46
5.1 Conclusions	46
5.2 Suggestion	48
BIBLIOGRAPHY	
APPENDICES	