

TABLE OF CONTENTS

Approval Page	i
Declaration	ii
Preface	iii
Acknowledgement	iv
Abstract	vi
Table of Contents	vii
List of Table	xi
List of Figure	xii
CHAPTER I	
INTRODUCTION	1
1.1. Background of the Study.....	1
1.2. Statement of the Problems.....	4
1.3. The Scope of the Study.....	5
1.4. Aims of the Study.....	5
1.5. Methodology.....	5
1.5.1. Research Method.....	6
1.5.2. Data Collection	6
1.5.3. Procedure of the Study	7
1.5.4. Data Analysis	8
1.5.5. Testing the Validity.....	9
1.6. Research Site and Participants.....	11
1.7. Clarification of Key Terms.....	11
1.8. Organization of the Paper.....	12
CHAPTER II	
THEORETICAL FOUNDATION	13
2.1. Young Learners.....	13

2.1.1. The Nature of Young Learners.....	13
2.1.2. Young Learners' Characteristics.....	14
2.2. Speaking.....	17
2.2.1. Speaking Activity for Children.....	17
2.2.2. The Nature of Speaking.....	18
2.2.3. Speaking Type.....	20
2.2.4. Teaching and Assessment of Young Learners' Speaking Skills.....	22
2.3. Teaching Using Video.....	24
2.3.1. Types os Video.....	25
2.3.2. The Advantages of Using Video in Language Learning.....	27
2.3.3. The Problems in the Implementation of Interactive Teaching Media.....	29
2.4. Related Studies on Interactive Teaching Media.....	31
CHAPTER III	
RESEARCH METHOD	33
3.1. Objectives of the Study.....	33
3.2. Method of Investigation.....	33
3.3. Sites and Participants of the Research.....	35
3.4. Data Collection and Analysis.....	36
3.4.1. Participant Observation.....	36
3.4.2. Interview.....	39
3.5. Collecting Data Procedures.....	40
3.6. Analysis Procedure.....	41
3.6.1. Data Reduction.....	41
3.6.2. Data Display.....	42
3.6.3. Conlusion Drawing.....	42
3.6.4. Testing the Validity.....	43

CHAPTER IV

FINDINGS AND DISCUSSION

46

4.1. Findings.....	46
2.4.1. The Implementation of Interactive Learning Media in English Speaking Teaching and Learning of Beginner Level in EYL Class.....	46
2.4.1.1. The Phase in Conducting the Lesson.....	47
2.4.1.2. The Tasks.....	48
2.4.1.3. The Elaboration of the Meetings.....	49
2.4.2. Type of Speaking Produced by Children.....	56
2.4.3. Students' Responses toward the Implementation of the Interactive Teaching Media.....	60
2.4.3.1. Students' Responses in the Classroom Management.....	61
2.4.3.2. Students' Responses in the Language Production..	62
2.4.3.3. Students' Responses in Pronunciation.....	64
2.4.3.4. Students' Responses in Motivation.....	65
4.2. Discussion.....	66
4.2.1. The Implementation of Interactive Learning Media in English Speaking Teaching and Learning of Beginner Level in EYL Class.....	67
4.2.2. Type of Speaking Produced by Children.....	69
4.2.3. Students' Responses toward the Implementation of the Interactive Teaching Media.....	71

CHAPTER V	
CONCLUSION AND SUGGESTION	73
5.1. Conclusion.....	73
5.2. Suggestion.....	75
Bibliography & References	77
Appendices	

