

## CHAPTER V

### CONCLUSSION AND SUGESTIONS

This chapter covers two sections. The first section presents the conclusion drawn from the finding and analysis. The second section deals with several suggestions as a contribution for English teaching and learning for the further researchers.

#### 5.1 Conclusion

This study investigates the effectiveness of the use of learning journals in teaching writing recount texts to improve students' ability in writing and to reveal the students' perception of the learning journal technique in teaching and learning process.

After the findings discussed in the previous chapter, two conclusions of the result are presented in this chapter: learning journal can improve students' writing ability in recount texts and the learning journal technique was positively responded by the students. The detail explanation is stated as follows:

Firstly, writing journals or learning journal technique is proved that it can improve students' ability in writing recount texts. It can be seen by t-test calculation in pot-test scores. The score of the experimental group improved significantly than the score of the control group where  $t_{obt}$  is higher than  $t_{crit}$  at the level alpha of 0.05 ( $6.984 > 2.000$ ). According to students' writing products, it can be seen that the students' understanding in recount texts and the material

improved. Therefore, this research supports what Moon (1999) believes that journals can improve students' ability in writing,

Secondly, the result of questionnaires analysis found that there are some perceptions by the students toward writing journals to improve students' writing ability of recount text. The students gave positive perceptions toward recount texts, that 54% of students strongly agree and 46% of students agree that recount texts is important to be learned. Beside, 66% of students agree that writing activity is difficult, especially recount texts.

Furthermore, the result shows that there are some advantages of writing journals. Firstly, the learning journal technique is easily to be applied and writing journal is an interesting and enjoyable activity. Secondly, learning journals can improve students' vocabulary, students' writing ability, and make them express their ideas easily. Thirdly, students thought that in the learning process, they felt motivated in learning English, can easily understand the material, felt more confident in learning English, and found that the feedback in teaching and learning writing using journals is important, they need to repair their writing.

## **5.2 Suggestions**

Having accomplished this study, the writer found some pedagogical implications of this study. The study has shown that the learning journal is helpful and effective in developing students' writing ability. It is recommended for the English teacher to encourage the students in improving their ability by treating them with the appropriate media in order to increase their achievement. It is

expected that English teachers should become facilitator for students and are able to create enjoyable learning.

In conducting the research, I faced several problems that should be noticed for those who are interested in the application of learning journals in writing class, particularly recount texts.

Firstly, the problem is related to the limitation of time. The limited time may hamper the students to get guidance and exposure to write well and practice a lot. Hence, more times is needed by the students.

Secondly, it covers the limitation of exercise. The exercise of writing activity occurred twice in a week. In addition, students were asked to do writing practice in term of vacation. I suggest, the activity would be better if the teachers use different topic of recount text for their exercise of writing journal, thus students do not get bored and explore their vocabularies.

Lastly, it is about the number of the students. In conducting this study, more than 30 students are involved so that the researcher did not do a deep investigation. However, the information of this study is only about the effectiveness and students' perception of the use of learning journals.

In addition, there are some suggestions to propose. The suggestions are regarded with practical development, professional development, and theoretical development. Regarding to the practical development, it is much better to conduct study of using learning journal in teaching others skills, such as listening, speaking, and reading. In line with professional development, the teachers are required to have certain competencies. They should be able to manage time and

class effectively. The last, it deals with theoretical development. This study was conducted by using quasi-experimental design which employs many participants. Hence, it is suggested for the future researcher to involve several participants in order to obtain deeper information such as investigate the obstacles which will be faced by the teacher and the students in implementing the learning journal technique in the classroom. Furthermore, teacher observation as instrument during the treatments can be involved to enrich findings.

