

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter contains the conclusions and suggestions from this research. The conclusions are formulated from the findings and discussions of the research. Furthermore, the suggestions will be presented for the English teachers and further researchers.

5.1 Conclusion

As explained earlier, the purpose of this study is to find out teacher's strategies in teaching English vocabulary to very young learners and to investigate the difficulties in teaching English vocabulary. The findings from the present study showed that teacher used different types of strategies during her EFL classroom activities. These findings support the previous study conducted by Domoney (1993).

Teaching vocabulary to children who had not been able to read and write is not easy job to do.

Based on the analysis result, some points can be concluded as follows,

- a. The data showed that there are significant sequences conducted in teaching vocabulary. Teacher tends to integrate more skills in the activities such as action, creativities, drawings, hearing and playing. This is aimed to give students enough opportunities to experiences the language through fun and

meaningful practices. In this way, children's learning process happened naturally.

- b. When the teacher needs flexibility to give knowledge of cultures, the teacher used song and storytelling.
- c. The teacher applied art and craft and song when children are not interested in the vocabularies.
- d. The teacher used game and song when children lose their concentration because of limited English.

5.2 Suggestions

Based on the findings of this research, the researcher proposes several suggestions as follows.

- a. The teacher has to employ various media as creative as possible for the implementation of teaching English vocabulary to very young learners.
- b. The teacher is recommended to choose appropriate activities based on the goals of the subject.
- c. For another future research, the larger sample of study can be involved so that the result will be varied.