

CHAPTER V

CONCLUSION AND SUGGESTION

This study concludes that the textbooks adaptation seems to be a duty for teacher to teach English. It is because there is a complex factor for teachers to do the adaptations. It may be related to the material in the textbooks or the task instruct by the textbooks. Beside that, the teacher also tries to find the best technique to apply the textbook in the classroom considering the students' need and their condition. Considering the background of this study, the researcher appreciates the teacher's effort to adopt the textbook well. However, knowing the importance of textbooks adaptation process, this study assumes that the ability of teacher in evaluating and adapting textbooks as material of teaching should be improved.

In conducting research point of view, the researcher is aware of the weakness of the research. This research is finished in a very simple setting. As a suggestion, this research can be reapplied in other wider settings. Further more other researcher can use more point of view and methods to identify the adapting process of textbooks.

Finally, the researcher still believes in the assumption that more appropriate the teachers adapt the textbooks, more effective the instruction in the classroom they provide.