

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion of the research findings and discussion of the chapter four. Meanwhile, some suggestions are recommended in order to be considered as a reference for the enhancement of the next follow-up research.

5.1 Conclusion

The result of the findings and the discussion shows that the value of the obtained t (3.582) is greater than the critical t value (1.721) at .05 level of significance, it could be concluded that the null hypothesis was rejected. It means there was significant difference of students' achievement in vocabulary mastery before and after the song treatments. The vocabulary of the 4th grade students in SD Negeri Sukamenak Indah 1 was better after a number of a sequence of four treatments by using song. Thus, the song was effective in teaching English vocabularies to the elementary students.

However, there are three supporting factors which influence the improvement of the students' achievement in vocabulary mastery through the song in this research. Those important factors are the song selection, the song aids, and the teacher role in teaching the song in the classroom.

The selection of the song material should consider the students' world and environment. The teacher should select and choose the appropriate songs considering the needs and the interest of the students as a young learners.

Dealing with the song aids, the teacher who used the tools such as pictures, exercises, and the real objects can help the students absorbing the vocabularies in a meaningful context more easily . Those aids are very helpful in presenting words through the song.

From the teacher role, the performace of the teacher during teaching the vocabularies through song must be also taken into the consideration. The use of the non-verbal language such as gestures, action-imitation, body movements, facial features and voice management of the teacher in teaching and singing the songs is very beneficial to make the students understand and remember the words clearly and fastly.

Above all, the result findings of the $t_{obt.} (3.582) > t_{crit} (1.721)$, at $p=0.05$ of this research hopefully can encourage the English teachers to consider the song in teaching vocabularies to the elementary students.

5.2 Suggestions

The recommended suggestions in this research are in accordance with the teacher as the role model in the classroom and the practical development for the next follow-up reseachers. Dealings with the teacher performance in the classroom, the teacher as the role model of the students in the classroom should consider the voice management while teaching the vocabularies through the song. It is because there was a problem that occured during the treatments. Some students complained that the teacher was too fast in singing the song. As a result, the students found the difficulty in grasping the words that were being taught by the teacher. Fortunately, the teacher realized and tried to fix the problem in the

way she taught as soon as possible so that the students could follow the song in a more understandable and appropriate way.

Concerning with this problem, the teacher should have more sensitivity and awareness towards the students' response and attitude toward the songs that are being taught during the treatments. Therefore, the teacher should always evaluate and improve not only their knowledge towards the English language but also their skills and ability in teaching English vocabulary using the song.

The next suggestions are addressed to the next follow-up researchers who are interested in teaching English by using the song. It is suggested that the researchers could creatively explore not only the vocabulary but also the grammar or the language skills such as listening, speaking, reading, and writing by using the song. Moreover, although this research was applied to the elementary students level, it might be better if the further research is also applied to higher level by teaching the different language elements through the song.

In addition, the next researchers could also extend the experimental research design by randomly taking the sample with the comparison group in order to generalize the result of the research. Besides, the use of the questionnaire and the interview as the additional instrument in collecting the data of research could also be taken into the consideration in order to enrich the research findings of the next follow –up research.