

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter provides the researchers' interpretation of the result of this research in the form of conclusions and the implications or suggestions in accordance with the result of the research.

#### 1.1 Conclusion

A narrative text is a kind of text which serves the function of communication. The function of the text is also to amuse, to entertain, to deal with actual or various experiences in different ways. The generic structure of a narrative text is: orientation-complication-resolution. The beauty of narrative text lies in its ability to tell a story, entertaining and acquiring the attention of readers. Narrative text also focuses on educating readers by expanding the imagination of readers.

Through data collection and analysis, it is quite apparent that the implementation of stories (narrative texts) helped students to improve their reading class activities. This is due to the fact that along the treatment process the students of experimental group were quite enthusiastic in reading. Their enthusiasm helped them to follow the learning process which has been explained in previous chapters. It is also obvious that students of the experimental group reading skill developed dramatically, while control groups skill was quite stagnant.

This means, the researcher has successfully answered the research questions stated in chapter 1 as the results of the research. Reading stories (narrative) does influence students reading skill.

## **1.2 Suggestions**

During the course of research, various efforts were performed by the researcher to attain optimum results, yet so many misconducts still emerge in its process. Therefore, the researcher would like to put forward several suggestions that may be useful for further research on this issue.

First, it is important to keep in mind that the success of applying a genre based approach is based on teachers' comprehension on the subject in hand. For example, before implementing narrative texts in this research, the researcher consulted with various sources to improve his own knowledge about it.

Second, it would be better for those who want to delve further into this issue to allocate more time in research. This research was conducted in very limited span of time. The research was obstructed by school holidays and by the approaching date of school tests. Other researchers must also prepare themselves for various "non technical" problems that may hinder the course of research.

The last is actually a kind of hope from the researcher. He sincerely wish that this research could be useful for those interested in improving students' reading skill.