

## REFERENCES

- \_\_\_\_\_. (2010). *PMPTK-KTSP*. Retrieved on December 20, 2011 from [riyadi.staff.fkip.uns.ac.id/files/2010/04/PMPTK-KTSP.ppt](http://riyadi.staff.fkip.uns.ac.id/files/2010/04/PMPTK-KTSP.ppt)
- Ajideh, Parviz. (2006). *Schema-theory Based Considerations on Pre-reading Activities in ESP Textbooks*. Teachers Articles Volume 16. Retrieved from [http://www.asian-efl-journal.com/pta\\_november\\_06\\_pa.php](http://www.asian-efl-journal.com/pta_november_06_pa.php)
- Alhaysony, Maha. (2011). *Dictionary-use Difficulties Encountered by Saudi Female English-Major Students*. European Journal of Scientific Research: EuroJournals Publishing, Inc. Retrieved on December 20, 2011 from [http://www.europeanjournalofscientificresearch.com/ISSUES/EJSR\\_65\\_1\\_1\\_2.pdf](http://www.europeanjournalofscientificresearch.com/ISSUES/EJSR_65_1_1_2.pdf)
- American Council on the Teaching of Foreign Language. (1986). *Skills Proficiency Level*. Retrieved in September 12, 2011 from <http://www.actfl.org/files/public/Guidelines.pdf>
- Arikunto, Suharsimi. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Arikunto, Suharsimi. (2011). *Dasar-Dasar Evaluasi Pendidikan*. Jakarta: Bumi Aksara.
- Badan Standar Nasional Pendidikan. (2006). *Standar Isi untuk Satuan Pendidikan Dasar dan Menengah, Standar Kompetensi dan Kompetensi Dasar SMP/MTs*. Jakarta: Badan Standar Nasional Pendidikan.
- Beglar, David, Alan Hunt. (2005). *The Language Teacher*. Jalt Publication. Retrieved on September 25, 2011 from [http://jalt-publications.org/tlt/issues/2005-07\\_29.7](http://jalt-publications.org/tlt/issues/2005-07_29.7)
- Brown, H. Douglas. (2001). *Teaching by Principles: an Interactive Approach to Language Pedagogy*. USA: Addison Wesley Longman, Inc.
- Cambridge Language Teaching Library. (1997). *Vocabulary: Description, Acquisition and Pedagogy*. Cambridge: Cambridge University Press.
- Creswell, John W. (2003). *Research Design Qualitative, Quantitative, and Mixed Methods Approaches*. United States of America: Sage Publications, Inc.

- Cuilian, Zhao. (2010). *The Effectiveness of the Bilingualized Dictionary: A Psycholinguistic Point of View*. Chinese Journal of Applied Linguistics (Bimonthly) October 2010 Vol. 33 No. 5. Retrieved on September 12, 2011 from <http://www.celea.org.cn/teic/93/11030301.pdf>
- Djuharie, Otong Setiawan. (2007). *Genre*. Bandung: Yrama Widya.
- Emilia, Emi. (2009). *Menulis Tesis dan Disertasi*. Bandung: Alfabeta.
- Emilia, Emi. (2011). *Pendekatan Genre-Based dalam Pengajaran Bahasa Inggris: Petunjuk untuk Guru*. Bandung: Rizqi Press.
- Fox, Gwyneth, Elizabeth Potter. (2006). *Feature Bilingual*. Retrieved on December 31, 2011 from <http://www.macmillandictionaries.com/MED-Magazine/August2006/41-Feature-Bilingual.htm>
- Gerot, Linda, Peter Wignell. (2004). *Making Sense of Functional Grammar*. Australia: Antipodean Educational Enterprise.
- Gu, Peter Yongqi. (2003). *Vocabulary Learning in a Second Language: Person, Task, Context and Strategies*. The Electronic Journal for English as a Second Language September 2003 — Volume 7, Number 2. Retrieved on September 2, 2011 from <http://www.tesl-ej.org/wordpress/issues/volume7/ej26/ej26a4/>
- Hayati, Majid, Akram Fattahzadeh. (2006). *The Effect of Monolingual and Bilingual Dictionaries on Vocabulary Recall and Retention of EFL Learners*. The Reading Matrix Vol. 6, No. 2, September 2006. Retrieved on September 12, 2011 from [http://www.readingmatrix.com/articles/hayati\\_fattahzadeh/article.pdf](http://www.readingmatrix.com/articles/hayati_fattahzadeh/article.pdf)
- Hayati, Majid, Majid Pour- Mohammadi. (2005). *A Comparative Study of Using Bilingual and Monolingual Dictionaries in Reading Comprehension of Intermediate EFL Students*. The Reading Matrix Vol. 5, No. 2, September 2005. Retrieved on September 12, 2011 from [http://www.readingmatrix.com/articles/hayati\\_mohammadi/article.pdf](http://www.readingmatrix.com/articles/hayati_mohammadi/article.pdf)
- Hunt, Alan (2009). *Dictionaries and Vocabulary Learning: the Roles of L1 and L2 Information*. Retrieved on September 20, 2011 from [http://www.kansai-u.ac.jp/fl/publication/pdf\\_department/01/Hunt.pdf](http://www.kansai-u.ac.jp/fl/publication/pdf_department/01/Hunt.pdf)

- Maghsodi, Mojtaba. (2010). *Type of Task and Type of Dictionary in Incidental Vocabulary Acquisition*. The Asian EFL Journal Quarterly March 2010 Volume 12, Issue 1. Retrieved on August 15, 2011 from <http://www.asian-efl-journal.com/PDF/March-2010.pdf>
- McIntyre, Ellen et al. (2011). *Reading Instruction for Diverse Classroom*. New York: The Guilford Press.
- Merriam, Sharan B. (1998). *Qualitative Research and Case Study Application in Education*. San Fransisco: Jossey-Bass Publishers.
- Purwanto, M. Ngalim. (2010). *Prinsip-Prinsip dan Teknik Evaluasi Pengajaran*. Bandung: Rosda.
- Ramos, María del Mar Sánchez, Ph.D. (2005). *Research on Dictionary Use by Trainee Translators*. Retrieved on December 2, 2011 from <http://www.bokorlang.com/journal/32dictuse.htm>
- Saricoban, Arif. (2002). *Reading Strategies of Successful Readers Through The Three Phase Approach*. The Reading Matrix Vol.2, No.3. Retrieved on July 2, 2011 from <http://www.readingmatrix.com/articles/saricoban/article.pdf>
- Saville-Troike, Muriel. (2006). *Introducing Second Language Acquisition*. Cambridge: Cambridge University Press
- Scholfield, Philip. (2008). *Why Shouldn't Monolingual Dictionaries be as Easy to Use as Bilingual Ones?*. Retrieved on August 2, 2011 from [Pearson.Longman.com](http://Pearson.Longman.com)
- Seels, Barbara B., Rita C. Richey. (1994). *Instructional Technology*. Washington DC: AECT.
- Sugiyono. (2007). *Metode Penelitian Kuantitatif Kualitatif dan R & D*. Bandung: Alfabeta.
- Sukmadinata, Nana Syaodih. (2005). *Metode Penelitian Pendidikan*. Bandung: Rosda.
- Sukmadinata, Nana Syaodih. (2005). *Pengembangan Kurikulum*. Bandung: Rosda.
- Susilana, Rudi, Cepy Riyana. (2008). *Media Pembelajaran*. Bandung: Jurusan Kurikulum dan Teknologi Pendidikan, FIP-Universitas Pendidikan Indonesia.

- Takač, Višnja Pavičić (2008). *Vocabulary Learning Strategies and Foreign language Acquisition*. United Kingdom: Multilingual Matters, Ltd.
- Thornbury, Scott. (2002). *How to Teach Vocabulary*. United Kingdom: Longman.
- Wardiman, Artono et al. (2008). *English in Focus for Grade VIII Junior High School (SMP/MTs)*. Pusat Perbukuan Departemen Pendidikan Nasional.
- Welker, Herbert Andreas. (2010). *Dictionary Use*. Brasilia: Author's Edition. Retrieved on December 2, 2011 from [http://www.let.unb.br/hawelker/images/stories/professores/documentos/dictionary\\_use\\_research.pdf](http://www.let.unb.br/hawelker/images/stories/professores/documentos/dictionary_use_research.pdf)
- Westwood, Peter. (2004). *Learning and Learning Difficulties*. Australia: Acer Press
- Westwood, Peter. (2008). *What Teachers Need to Know about Reading and Writing Difficulties*. Australia: Acer Press
- Wu, Hui-Ju. (2011). *Anxiety and Reading Comprehension Performance in English as a Foreign Language*. Asian EFL Journal Volume 13 Issue 2. Retrieved on September 10, 2011 from [http://www.asian-efl-journal.com/site\\_map\\_2011.php](http://www.asian-efl-journal.com/site_map_2011.php)