

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter is divided into two parts, namely conclusions and suggestions. Conclusions are drawn as the interpretation toward the results of the research study while suggestions are written to be addressed to the English teachers and further researchers.

5.1. Conclusions

As having been discussed earlier, the objective of the research was to investigate some effects of the use of pictures in teaching English vocabulary to junior high school students. Firstly, the research was aimed to observe whether or not pictures were effective to improve the seventh grade students' vocabulary mastery of junior high school in Majalaya. Secondly, the research was intended to examine the responses of the seventh grade students in junior high school in Majalaya towards the implementation of pictures.

According to the results of data analysis, the findings obtained from test analysis show that the use of pictures was not effective to improve the vocabulary mastery of the seventh grade students of junior high school in Majalaya. The

statistical analysis shows that the value of t_{obt} is 1.058; meanwhile the value of t_{crit} in the .05 level significance is 2.000. the data indicates t_{obt} is lower than t_{crit} so that the null hypothesis (H_0) of the research declares that there is no significant difference between students' vocabulary in pre-test and post-test score; means the use of pictures in teaching English vocabulary is not effective to improve the vocabulary mastery was not rejected. It means, based on the data analysis, it could be disclosed that pictures did not bring great effect on students' vocabulary mastery, and enhancing students' participation.

Whereas, according to data analysis of the questioner which observed students' response towards the use of pictures response. It indicates that the students like the instructional process carried out by using pictures. The students claim that implementation was fun and interesting. As a result, they can enjoy learning throughout the period of the treatments. The condition was believed as the leading factor of the improvement of the students' vocabulary mastery. To sum up, pictures employed in this research can be assumed to be able to increase students' learning achievement and motivation to learn English vocabulary.

5.2. Suggestions

In accordance with the positive result gained from the research proposed that the implementation of pictures in this research can provide great impacts for improvements of students' vocabulary mastery. The employments of pictures were highly recommended to be applied for language teaching of vocabulary. The

uses of various techniques to bring pictures were recommended to be implemented.

The crucial factor should be considered when teaching vocabulary to junior high school was having capability of creating an exciting, fun, joyful, and interesting process of instruction. Another significant factor that should become a consideration, when deciding to teach English vocabulary through pictures, is that English teacher should assure themselves that they were proficient and competent. The employment of pictures means that availability of English teachers to be the primary language model for their students.

For further research, it was highly recommended, if desirable, to conduct a research with the same topic adopting better research designs such as true-experimental design. More variables were suggested to be examined in order to better control the internal validity.