

## CONTENTS

<b>Page of Approval</b>	i
<b>Statement of Authorization</b>	ii
<b>Preface</b>	iii
<b>Acknowledgments</b>	iv
<b>Abstract</b>	v
<b>Contents</b>	vi
<b>List of Tables</b>	x
<b>List of Charts</b>	xi

### **CHAPTER I: INTRODUCTION**

1.1. Background	1
1.2. Research Question	1
1.3. The Scope of the Study	4
1.4. Aims of the Study	5
1.5. Hypothesis	5
1.6. Research Methodology	6
1.6.1. Research Design	6
1.6.2. Population and Sample	6
1.6.3. Data Collection	7
1.6.4. Data Analysis	7
1.8. Organization of the Paper	8

### **CHAPTER II: THEORITICAL FOUNDATION**

2.1. Vocabulary	9
2.1.1. Definition of Vocabulary	9

2.1.2. Principles in Teaching Vocabulary to Young Learners	11
2.1.3. The Importance of Vocabulary Teaching	14
2.1.4. Learning Vocabulary for Young Learners	16
2.2. The characteristics of young learners	17
2.2.1. The use of pictures in vocabulary teaching	18
2.2.2. Pictures and Young Learners	20
2.2.3. Pictures as visual aids in language teaching	20
2.2.4. Procedures at using pictures in teaching vocabulary	21

### **CHAPTER III: RESEARCH METHODOLOGY**

3.1. Formulation of the Problem	24
3.2. The Research Method	24
3.3. The Research Hypothesis	24
3.4. Clarification of the Key Terms	25
3.5. The Subjects of the Research	26
3.6. Data Collection	26
3.6.1 Teaching Material	27
3.6.1.2. Study Agenda	27
3.6.2 The Research Instruments	29
3.6.2.1 Test	31
3.6.2.2. Questionnaire	31

3.7. The Research Procedures	32
3.8. Data Analysis	32
3.8.1. The Analysis of the Technique	33
3.8.1.1 Normal Distribution Test	33
3.8.1.2 Homogeneity of Variance	34
3.8.1.2 Independent t-test	34
3.8.2. The Analysis of the Questionnaire	35
3.9. Limitation of the study	36
<b>CHAPTER IV: FINDINGS AND DISCUSSIONS</b>	38
4.1. Research Findings	38
4.1.1 Findings from Test Analysis	38
4.1.1.1 Pre-test Result	39
4.1.1.1.1 Normality Distribution test	39
4.1.1.1.2 Homogeneity of Variance Test	40
4.1.1.1.3 The Independent t-test Computation on Pre-test	41
4.1.1.2 Post-test Result	43
4.1.1.2.1 Normality Distribution test	43
4.1.1.2.2 Homogeneity of Variance Test	44
4.1.1.2.3 The Independent t-test Computation on Post-test	45
4.1.2 Finding from Questionnaire Analysis	46
4.2 Discussions	49

4.2.1 The effectiveness of Pictures in Teaching Vocabulary	49
4.2.2 Students' Responses towards the Implementation Of Pictures in Teaching Vocabulary	50

**CHAPTER V: CONCLUSIONS AND SUGGESTIONS** 52

5.1. Conclusions	52
5.2. Suggestions	53

**REFERENCES**

**APPENDICES**

Appendices Research Instruments

Appendices Lesson Plans

Appendices Output of Statistical Computation

Appendices Official Letters

## List of Tables

Table 3.1 Research Schedule	29
Table Error! No text of specified style in document..2Criteria of Percentage of Respondent	36
Table 4.1Normality Distribution Test Result	40
Table Error! No text of specified style in document..2 Homogeneity of Variance Test Result	41
Table Error! No text of specified style in document..3Independent t-test	42
Table 4.4Normality Distribution Test Result	43
Table Error! No text of specified style in document..5Homogeneity of Variance Test Result	44
Table Error! No text of specified style in document..6Independent t-test	45

### List of Charts

Chart 4.3 The Percentage of Students who likes Pictures in  
Teaching Vocabulary

47

Chart 4.4 The Percentage of Students who Found it  
easier to Memorize and Understand Vocabulary through Pictures

47

Chart 4.5 The Percentage of Students who felt happy and  
enthusiastic in Teaching Vocabulary through Pictures

48