

## REFERENCES

- Alsulmi, S.S. (2010). *Intralingual and interlingual errors in the use of definiteness and indefiniteness*. Retrieved on December 20, 2011, from [http://faculty.ksu.edu.sa/27261/Theses%20and%20Research/MA\\_dissertation.pdf](http://faculty.ksu.edu.sa/27261/Theses%20and%20Research/MA_dissertation.pdf)
- Alwasilah, A.C. (2002). *Pokoknya Kualitatif: Dasar-dasar Merancang dan Melakukan Penelitian Kualitatif*. Jakarta: PT Dunia Pustaka Jaya.
- Berg, B.L. (2001). *Qualitative Research Methods for the Social Sciences*. (Fourth Edition). Boston: A Pearson Education Company.
- Bordag, D. (2004). *Interlingual and Intralingual Interference during Gender Production in Czech and German*. Retrieved on December 25, 2011, from [http://clo.canadatoyou.com/32/Bordag\(2004\)CLO32\\_1-23.pdf](http://clo.canadatoyou.com/32/Bordag(2004)CLO32_1-23.pdf)
- Brindley, S. (1994). *Teaching English*. London: The Open University.
- Brown, J. D. (2007). *Principles in Language Learning and Teaching*. (Fifth Edition). New York: Pearson Education, Inc.
- Brown, D.H. (2001). *Teaching by Principle: an Interactive Approach to Language Pedagogy* (2<sup>nd</sup> Edition). New York: Longman.
- Çakır, I. (2011). *Problems in Teaching Tenses to Turkish Learners*. Vol. 1, No. 2, pp. 123-127. Retrieved on January 12, 2012, from

<http://ojs.academypublisher.com/index.php/tpls/article/download/0102123127/2583>

Cook, V. (2008). *Second Language Learning and Language Teaching*. (Fourth Edition). London: Hodder Education, an Hachette UK Company.

Corder, S.P. (1981). *Error Analysis and Interlanguage*. Oxford: Oxford University Press.

Creswell, W. J. (2003). *Research Design: Qualitative, Quantitative, and mixed methods approaches*. (Second Edition). Thousand Oaks, CA: SAGE Publications, Inc.

Darus, S. (2009). *Error Analysis of the Written English Essays of Secondary School Students in Malaysia: A Case Study*. European Journal of Social Sciences – Volume 8, Number 3. Retrieved on July 18, 2011, from [http://www.eurojournals.com/ejss\\_8\\_3\\_12.pdf](http://www.eurojournals.com/ejss_8_3_12.pdf)

Departemen Pendidikan Nasional. (2006). *Kurikulum 2006 Standar Kompetensi Mata Pelajaran Bahasa Inggris*. Jakarta: Depdiknas.

Derewianka, B. (1990). *Exploring How Texts Work*. Newtown: PETA.

Dulay, H., Burt, M. and Krashen, S. (1982) *Language Two*. New York: Oxford university press.

Ellis, R. (1997). *Second Language Acquisition, Oxford Introduction to Language Study*. Oxford: Oxford University Press.

Emilia, Emi. (2011). *Pendekatan Genre-Based dalam Pengajaran Bahasa Inggris: Petunjuk untuk Guru*. Bandung: Rizqi Press.

Erdogan, V. (2005). *Contribution of Error Analysis to Foreign Language Teaching*. Vol. 1, Issue 2. Retrieved on April 12, 2012, from [http://research.iaun.ac.ir/pd/shafiee-nahrkhalaji/pdfs/HomeWork\\_5173.pdf](http://research.iaun.ac.ir/pd/shafiee-nahrkhalaji/pdfs/HomeWork_5173.pdf)

Feez, S., & Joyce, H. (1998). *Writing Skills*. Phoenix: Phoenix Education Pty Ltd.

Fraenkel, J.R, Wallen, N.E, and Hyun, H.H. (2012). *How to Design and Evaluate Research in education*. New York: The McGraw-Hill Companies, Inc.

Gerot, L., & Wignell, P. (1994). *Making Sense of Functional Grammar*. Sydney: Antipodean Educational Enterprises (AEE)

Grass, S.M. and Selinker, L. (2008). *Second Language Acquisition, an Introductory Course*. (Third Edition). Routledge: Taylor & Francis Group.

Harmer, J. (2001). *The Practice of English Language Teaching*. London: Longman Group Limited.

- Harmer, J. (2004). *How to Teach Writing*. Essex: Longman Group, Ltd.
- Hasyim, S. (2002). *Error Analysis in the Teaching of English*. Retrieved on December 28, 2011, from <http://puslit2.petra.ac.id/ejournal/index.php/ing/article/viewFile/15485/15477>
- Ho, D. (1987). *Intralingual and Interlingual Factors in Language- Learning Difficulty*. Retrieved on December 20, 2011, from <http://www.springerlink.com/content/N3853RX6G7873M77/fulltext.pdf>
- Hornby, A S. (1975). *Guide to Patterns and Usage in English*. (Second Edition). Oxford: Oxford University Press.
- Jackson, C.N. and Dussias, P.E. (2008). *Cross-linguistic differences and their impact on L2 sentence processing*. Retrieved on April 12, 2012, from [http://www.personal.psu.edu/cnj1/JacksonDussias\\_Bilingualism.pdf](http://www.personal.psu.edu/cnj1/JacksonDussias_Bilingualism.pdf)
- Lodico, M.G, Spaulding, D.T, and Voegtle, K.H. (2006). *Methods in Educational Research, from Theory to Practice*. San Francisco, CA:John Wiley & Sons, Inc.
- Lott, D. (1983). *Analysing and counteracting interference errors*. Retrieved on December 25, 2011, from <http://203.72.145.166/ELT/files/37-3-10.pdf>

Maxwell, J.A. (1996). *Qualitative Research Design: An Interactive Approach Applied Social Research Methods*. Thousand Oaks, California: Sage Publications, Inc.

Nunan, D. (1992). *Research Methods Language Learning*. Cambridge: Cambridge University Press.

Patel, M.F., & Jain, P.M.,. (2008). *English Language Teaching*. Jaipur: Sunrise Publishers and Distributors.

Pyle, M.A. (2001). *CliffsTestPrep™ TOEFL® CBT*. Foster City, CA: IDG Books Worldwide, Inc.

Richard, J.C. (1974). *ERROR ANALYSIS Perspective on Second Language Acquisition*. Singapore: Longman Group Limited.

Saville-Troike, M. (2006). *Introducing Second Language Acquisition*. New York: Cambridge University Press.

Swarbrick, A. 1994. *Teaching Modern Language*. London: Longman.

Taatgen, N. and Dijkstra, M. (2002). *Constraints on Generalization: Why are Past-Tense Irregularization Errors so Rare?*. Retrieved on January 12, 2012, from <http://www.ai.rug.nl/~niels/publications/PastTensePhon.pdf>

Walliman, N. (2006). *Social Research Methods*. London: SAGE Publications Ltd.

Wee, R. (2009). *Sources of Errors: An Interplay of Interlingual Influence and Intralingual Factors*. *European Journal of Social Sciences* – Volume 11, Number 2. Retrieved on December 20, 2011, from [http://www.eurojournals.com/ejss\\_11\\_2\\_15.pdf](http://www.eurojournals.com/ejss_11_2_15.pdf)

