TEACHER'S SCAFFOLDING TO SUPPORT EFL YOUNG LEARNERS TO CREATE MULTIMODAL TEXTS

A THESIS
Submitted in partial fulfilment for Magister's Degree in English Language Education
Study Program

By
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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
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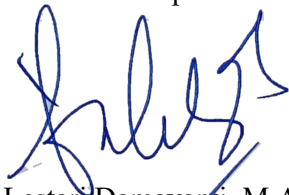**2023**

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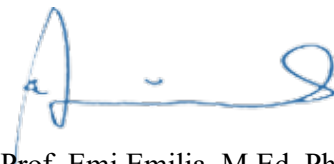
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Oleh
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Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
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STATEMENT OF AUTHORIZATION

I hereby certify that this paper entitled "Teacher's Scaffolding to Support EFL Young Learners in Creating Multimodal Texts" submitted in partial fulfilment of the requirements to get Master of Education at Universitas Pendidikan Indonesia is completely my own work. I am truly aware that I have quoted some statements and ideas from various sources available. All quotations are properly acknowledged in the texts.

Bandung, August 2023

Tira Rostia Wardini

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i

Abstract

This research aims to scrutinize the features of designed-in scaffolding applied by the teacher to support young learners to create multimodal texts in the English as a foreign language classroom. It uses descriptive qualitative design to explain the features of designed-in scaffolding in the learning process. The data are gained from classroom observation and documents analysis. The research is conducted in one of the elementary schools in Bandung, in fourth grade where I serve as the teacher with 18 students. It also involves a non-participant observer to balance the insights from classroom observation. This research reveals that the features of designed-in scaffolding are applied in the planning and implementing the lessons for young learners to give the supports in the process of creating multimodal texts. It provides young learners with the language learning and multimodal exposures to create their multimodal text. For the pedagogical implication, this research encourages the teachers to be aware of scaffolding. As the scaffolding features are applied to plan and fulfil the learning, young learners can gain the proper assistance, support, and multimodal exposure to learn the concepts such as multimodal texts.

Keywords: designed-in scaffolding, multimodal, multimodal texts, scaffolding.

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Teacher's Scaffolding to Support EFL Young Learners in Creating Multimodal Texts
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iii

TABLE OF CONTENTS

Tira Rostia Wardini, 2023
Teacher's Scaffolding to Support EFL Young Learners in Creating Multimodal Texts
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

v

List of Table

Tira Rostia Wardini, 2023
Teacher's Scaffolding to Support EFL Young Learners in Creating Multimodal Texts
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

vi

List of Figures

Tira Rostia Wardini, 2023
Teacher's Scaffolding to Support EFL Young Learners in Creating Multimodal Texts
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

vii

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Tira Rostia Wardini, 2023
Teacher's Scaffolding to Support EFL Young Learners in Creating Multimodal Texts
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

97

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Tira Rostia Wardini, 2023
Teacher's Scaffolding to Support EFL Young Learners in Creating Multimodal Texts
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

98

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Tira Rostia Wardini, 2023
Teacher's Scaffolding to Support EFL Young Learners in Creating Multimodal Texts
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99

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Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

100

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101

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Tira Rostia Wardini, 2023
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Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu
102

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Tira Rostia Wardini, 2023
Teacher's Scaffolding to Support EFL Young Learners in Creating Multimodal Texts
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

103