

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and the suggestion for further research.

#### 5.1 Conclusion

The aim of this research was to answer several questions that deal with the effectiveness of CLT approach in developing students' speaking ability and the students' responses toward CLT approach.

Based on the research findings, these followings can be concluded. The first, there was a significant different between the post test score of experimental group and control group which was seen from the calculation of the mean in both group. In conclusion, there is improvement in experimental group after some treatments of CLT approach given. Furthermore, the comparison of post test and pre test score of experimental group revealed that students' speaking ability develops.

Moreover, the data was also supported by the questionnaire given to the students to divulge their responses toward CLT approach. Most of the students respond it positively. They were encouraged to speak more in English since the atmosphere enable them to freely state their mind toward the topic given.

All the techniques used were in the form of group which made them feel more comfortable since they could share with another. The situation stimulates them to be more not only confident but

also active and creative in the class. However, there were a small number of students who had different responses toward CLT approach. They still felt lack of confidence for they believe that their vocabulary were not enough to converse with another. They were still afraid of making mistakes.

Above all, regarding to the data analysis, CLT approach is proven effective in developing speaking ability in senior high school classrooms.

## **5.2 Suggestion**

Based on the findings, discussions, and conclusions, CLT approach is prospective to be applied in speaking class since it can develop students' speaking ability. Furthermore, teachers' role is crucial for it can turn the class into successful or tedious class in ways such as a teacher centred tends to make the whole class bored or a fun and active class with a teacher as a facilitator.

Therefore, some suggestions are going to be proposed for further research. It is suggested that the research take a longer time to attain better achievement. With more meetings, researchers can explore more about CLT approach and employ other techniques beside role play, interpersonal exchange, and problem solving.

For further research, it is suggested that the upcoming researchers should investigate different level such elementary school or junior high school since this approach has many techniques that can be adjusted with the condition and situation in the different classroom.