

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents conclusions and suggestions of what has been discussed in previous chapter and proposes some suggestions for English teachers and the researchers in similar field of study.

#### 5.1 Conclusions

The aim of the research is to find out the effectiveness of TPR method in teaching English vocabulary to young learners and students' response towards the use of TPR method.

The result from the research shows that the TPR method is proven to be effective in improving students' vocabulary achievement. It is seen from the statistical computation in which the result of the independent t-test between the pre-test and the post-test score in both groups. The result of pre-test shows that data analysis after the treatment is conducted reveals that the significance value is higher than level of significance ( $0.649 > 0.05$ ). It indicates that there is no significant difference between control and experimental groups score in the vocabulary achievement.

This result is different from post-test score. The result shows that the significance value is lower than level of significance ( $0.006 > 0.05$ ). It indicates that there is a significant difference between control and experimental groups score in the vocabulary achievement.

The statistical computation shows that there is significant difference in the achievement between the experimental and control group after the treatment. The students' score in the experimental group are higher than those in the control group.

The result of the interview shows that the students give positive response on the use of Total Physical Response (TPR) method in learning vocabulary. From finding on the interview, it can be concluded that the use of TPR method in the young learners' classroom can be successful when it is supported by appropriate classroom activities and appropriate materials that teacher taught in the classroom.

The classroom activities must be appropriate with students' characteristics so that the activities make the students feel fun and interesting in learning English. The appropriate classroom activities really support and help students understand the material. Therefore, several classroom activities need to be given to the students, such as games, singing, storytelling, drawing and coloring, and singing. These activities are very suitable with students' characteristics and the materials can be delivered and understood well by students.

The materials chosen also become the aspect of how successful TPR method is. The material chosen must be appropriate with English as the local content for the second grade of elementary school students. Besides, the material chosen must fulfill students' needs, wants, and interests as young learners. In other words, the material chosen must be suitable with students' characteristics.

## 5.2 Suggestions

According to the findings, there are some suggestions as a reference for the English teacher and for the next researcher in the same field.

For the English teacher, it is important to be noted that teachers' abilities in presenting TPR method in teaching vocabulary play an important role in determining the success of its learning process. The teachers have to be well prepared and well organized so that the lesson flows smoothly and predictably. It is highly recommended to write down the exact utterances the teacher will be using, especially the commands since the action only take a few times to be done, and therefore teacher will have limited time to create the words spontaneously.

It is also recommended that classroom should be comfortable for the student. It means that classroom should provide enough space and property like picture, puppets, or real objects which will make the learning process optimally done. Besides, the classroom should also consider the complexity of the language being used as well as the interest level of the students.

Future researchers are suggested to conduct the research on the use of Total Physical Response (TPR) method in teaching other language skills or in teaching different levels. In addition, researchers are also suggested to conduct the research in longer period of time to get more detailed results.