

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter provides conclusions and suggestions. Conclusions are interpreted from the findings and the process of discussion; while suggestions in the research are offered to the teacher or other researchers who want to conduct the same issue.

5.1 Conclusions

According to the findings and the discussions of the research, there are some conclusions that can be drawn as follows.

First, cue cards are one of alternative media in teaching spoken descriptive text. Based on findings, cue cards could improve the students' spoken descriptive text scores. The success of using cue cards depends on the number of cue cards which provided to the students, the way of the teacher presenting the lesson using cue cards, and the time allocated for every single step required in the learning process using cue cards.

Second, the use of cue cards could enhance students' motivation in teaching and learning process. The students were interested to learn descriptive text using cue cards. Cue cards could stimulate the students to describe about something or someone easily.

Last, the teaching spoken descriptive text in the class by using the cue cards, however, faced several obstacles, namely first, some of the students had

a tendency to use dictionary because they did not know the cue word. Second, the selecting the object of pictures in the materials and time allocation was limited. Based on the problems in using cue cards above, the teacher have to select the appropriate pictures in using cue cards and manage the length of time in given the lesson in order to make conducive situation in learning.

5.2 Suggestions

Having finished conducting the research, there are several suggestions that might be useful for the teacher and next researcher. Those suggestions are proposed as follows.

For teacher, the teacher can use various media in teaching, including the use of cue cards. The teacher has to pay attention in selecting the appropriate pictures in using cue cards, especially celebrity pictures because some of the students will be gossip about the celebrity in cue cards. Besides, the teacher has to determine the time allocation in using cue cards in order to make conducive in teaching and learning process.

For researcher in similar area of research, there are also several suggestions. First, the researchers have to determine time allocation in teaching and learning process. Second, the researcher can implement cue cards in other skills such as listening, reading, and writing. Third, the researcher can use cue cards in different kinds of genre text such as, narrative, recount, etc.