

CHAPTER V

CONCLUSSIONS AND SUGGESTIONS

This chapter contains the conclusions and suggestions from this research. The conclusions are formulated from the findings and discussions of the research. Furthermore, the suggestions will be presented for the English teachers and further researchers.

5.1 Conclusions

Since this research study investigates the kinds of activities, media, and assessments applied by teachers in teaching English spelling to young learners, the three conclusions related are presented here.

Firstly, the use of monotonous and illogical activities applied by teacher can influence student's motivation in performing the activities. It is supported by interview and observation results that have been discussed before.

Secondly, teacher's choices in employing media can influence teacher-students interaction in teaching learning process. The interactive media can influence students interact more with the teacher. The interaction between teacher and students may provide successful teaching.

Thirdly, the teacher should pay attention to the student's characteristics in assessing students' performance. Based on previous findings and discussions, assessment's goal will be reachable if teacher know who her students are.

5.2 Suggestions

There are some suggestions that probably can be useful. These suggestions will be divided into two main parts; there are suggestions for English teachers who are concerned in teaching spelling, and for further researchers who are interested in the same fields.

There are several suggestions for some English teacher who are interested teaching English spelling especially for young learners. First, teacher is recommended to choose appropriate activities based on subjects' goals. Second, teacher has to employ various media as creative as possible for the implementation of teaching spelling because spelling media used usually worksheet only. Third, teacher is suggested to conduct children-friendly assessment in evaluating students' spelling progress.

Since the research study was conducted qualitatively, further research study is suggested to conduct further research study in quantitative approach. The research study may be conducted in an experimental study. The

study probably is aimed to examine certain activities, media, and assessment employed in different class.

Moreover, the further study is recommended to investigate other aspects in teaching English spelling. The aspects may be the interaction between teacher and students or students and students. Furthermore, the further research is also suggested to explore the process of teaching English spelling in other level such junior high school or senior high school.

