

**IMPROVING STUDENTS' SPEAKING SKILLS THROUGH
TECHNOLOGY-MEDIATED TASK-BASED LANGUAGE TEACHING
(TM-TBLT)**

A Research Paper

Submitted to English Language Education Study Program, Faculty of Languages
and Literature Education, Universitas Pendidikan Indonesia in Partial Fulfillment
of the Requirements for *Sarjana Pendidikan* Degree



By

Ida Fauzyah

1906130

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF LANGUAGES AND LITERATURE EDUCATION**

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**IMPROVING STUDENTS' SPEAKING SKILLS THROUGH
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(TM-TBLT)**

Oleh
Ida Fauzyah

Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Sarjana Pendidikan pada Fakultas Pendidikan Bahasa dan Sastra

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PAGE OF APPROVAL

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(TM-TBLT)**

A Research Paper

Ida Fauzyah

1906030

Approved by:

Main Supervisor



Dr. Fazri Nur Yusuf, S.Pd., M.Pd.

NIP. 197308162003121002

Head of English Language Education Study Program

Faculty of Languages and Literature Education



Prof. Emi Emilia, M.Ed., Ph.D.

NIP. 196609161990012001

STATEMENT OF AUTHORIZATION

I hereby certify that this research, entitled “*Improving Students’ Speaking Skills Through Technology-Mediated Task-Based Language Teaching (TM-TBLT)*”, is my own work to fulfill one of the requirements for Sarjana Pendidikan degree of English Language Education Study Program, Faculty of Languages and Literature Education, Universitas Pendidikan Indonesia. I am fully aware that I have cited some statements and ideas from many types of sources. All of the statements and ideas from other sources are properly acknowledged. If there is any mistake related to the paper. I am willing to give further clarification.

Bandung, July 2023



Ida Fauzyah

1906130

PREFACE

In the name of Allah SWT, The most Gracious and Merciful, we praise, we seek for His blessing. May Allah SWT always be upon His Messenger, The last prophet Muhammad SAW, his families, his companions, and those who followed him until the end of the time.

Upon the grace and bless of Allah SWT, the research paper entitled ***“Improving Students’ Speaking Skills Through Technology-Mediated Task-Based Language Teaching (TM-TBLT)”*** can be finished. The paper is submitted to Department of English Language Education Study Program, Faculty of Languages and Literature Education, Universitas Indonesia in partial fulfillment of *Sarjana Pendidikan* degree.

This paper focused on investigating the implementation of Technology-Mediated Task-Based Language Teaching (TM-TBLT) to help students improve their speaking skills. Furthermore, it is also discovered students’ response towards it.

I acknowledge that the paper is still far from achieving perfection. Therefore, the constructive comments, critics, and suggestions are certainly welcomed for the improvement of this paper.

Bandung, July 2023



Ida Fauzyah

1906130

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IMPROVING STUDENTS' SPEAKING SKILLS THROUGH TECHNOLOGY-MEDIATED TASK-BASED LANGUAGE TEACHING (TM-TBLT)

Ida Fauzyah

Supervisor: Dr. Fazri Nur Yusuf, S.Pd., M.Pd.

English Language Education Study Program, FPBS, Universitas Pendidikan
Indonesia

idaufauzyah14@upi.edu

ABSTRACT

The emergence of significant technological advancements has resulted in changes in the student's needs, necessitating their proficiency in communication within the current digital world. This study aims to investigate how Technology-Mediated Task-Based Language Teaching (TM-TBLT) can help students to improve their speaking skills and discover their response towards it. This study was done in order to investigate the affordance the new technology in TM-TBLT, namely Generation Global website. Through this website students were able to conduct opinion exchange task and telecollaborative task. The study focuses on seven participants from eleventh grade of senior high school and employs qualitative case study design with Students' recorded audio and semi-structured interview as the instruments. The analysis of recorded audio was based on close reading, understanding, and synchronizing relaying on the theories of fluency, pronunciation, and adequacy. The analysis for semi-structured interview was through correlating interviewees' answers and the findings from the first instrument. It was found that TM-TBLT was new for students. Despite experiencing a new technique, students were able to improve their speaking skills, especially fluency and adequacy.

Keywords: TM-TBLT, Speaking skills, Generation Global website,
Telecollaboration

MENINGKATKAN KETERAMPILAN BERBICARA SISWA MELALUI PENGAJARAN BAHASA BERBASIS TUGAS BERMEDIA TEKNOLOGI (TM-TBLT)

Ida Fauzyah

Pembimbing: Dr. Fazri Nur Yusuf, M.Pd.

Departemen Pendidikan Bahasa Inggris, FPBS, Universitas Pendidikan Indonesia

idafauzyah14@upi.edu

ABSTRACT

Munculnya kemajuan teknologi yang signifikan telah mengakibatkan perubahan kebutuhan siswa, menuntut kemampuan mereka dalam berkomunikasi dalam dunia digital saat ini. Penelitian ini bertujuan untuk menyelidiki bagaimana Technology-Mediated Task-Based Language Teaching (TM-TBLT) dapat membantu siswa untuk meningkatkan keterampilan berbicara mereka dan menemukan tanggapan mereka terhadapnya. Studi ini dilakukan untuk menyelidiki kemampuan teknologi baru di TM-TBLT, yaitu situs web Generation Global. Melalui website ini siswa dapat melakukan tugas tukar pendapat dan tugas telekolaboratif. Studi ini berfokus pada tujuh peserta dari kelas sebelas SMA dan menggunakan desain studi kasus kualitatif dengan rekaman audio siswa dan wawancara semi-terstruktur sebagai instrumen. Analisis rekaman audio didasarkan pada membaca dekat, memahami, dan menyinkronkan menyampaikan pada teori kelancaran, pengucapan, dan kecukupan. Analisis untuk wawancara semi-terstruktur adalah dengan mengkorelasikan jawaban narasumber dan temuan dari instrumen pertama. Ditemukan bahwa TM-TBLT masih baru bagi siswa. Meskipun mengalami teknik baru, siswa mampu meningkatkan keterampilan berbicara mereka terutama kefasihan dan kecukupan.

Kata kunci: TM-TBLT, Keterampilan berbicara, website Generation Global, Telekolaborasi

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