

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusions of the research based on the discussion presented before. The researcher also presents some suggestions as a contribution for English teaching and learning and also for further research.

5.1 Conclusion

From the research results, the researcher can mention and describe some conclusions. The conclusions of discussion results are as follows:

First, the implementation of small group in teaching speaking showed the good result in terms of improving students speaking. The improvement can be proven by the students speaking score progress and the class's mean score from pre-cycle to cycle II increased. The improvement was not only on their speaking, but also on their performance by role playing. It can be seen from their expression and body language. Besides, small group also drill other language skills of the students to be developed.

Second, the use of small group helped the teacher to conduct teaching and learning activity easier. The teacher could control the students' group work from one group to another group. Because the total of small group were more than ten groups, the teacher should often moved from group to group in order to avoid students' noisy. The teacher also did not need to explain the instructions many times in every activity.

Third, the students gave a positive response to the implementation of small group, because they could study with their friends and they felt comfortable with it, in fact, small group could increase their confidence especially when they have to perform in front of the class. They could help and share each other, so they could finish the task as soon as possible. The students got many opportunities to practice in small group, such as practicing the pronunciation and also the dialogue that will be performed. They also followed the instructions well though there was some confusion at the first meeting.

Then, the implementation of small group could sharpen students' social skill within the group interaction. From the interaction the students learned how to manage the group in doing the activity, learned how to listen and express the opinion, and also learned how to appreciate different opinion. The students' behavior was getting better in every action. It can be seen from their position in the group.

5.2 Suggestion

Based on the description of the research results, below are the several suggestions to be proposed:

First, the English teacher can use small group as an alternative way in teaching English especially in teaching speaking because there are many advantages by using small group.

Second, the English teacher can apply some regulations, such as give reward for good students and punishment for bad students in order to control the classroom and motivate them for doing good during the lesson.

Third, in small group ideally consist of one or two students who have higher knowledge or skill to be a leader in order to help other members.

Fourth, if the amount of the students is big, the teacher can make group of six. So the amount of group is reduced, and it will help the teacher to control the group easily.

Fifth, the teacher has to remind the students to focus on their work and remind them about the rules in every activity. So they can spend their time that has been allocated by the teacher to discuss and accomplish the task very well.

