

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter covers the conclusions and suggestions based on the analysis from previous chapter.

#### 5.1 Conclusions

In teaching English as foreign language, writing seems to be a difficult skill to be taught. Most EFL teachers know how difficult it is to get students to improve their skill in writing English. This is mainly due to limited time and less of writing practice and media used in class. Therefore, in this study series of pictures is used as media or teaching aids to teach writing narrative text. It is hoped that this kind of media can make writing narrative text is easy for students not only in comprehending the text, but also in constructing the text coherently. Besides, series of pictures could help teacher as alternative teaching aids to add the variation during the writing class.

A linguistic problem is an important thing that should be considered by teacher in teaching writing. It is because students often face difficulties in assembling the words to form grammatical sentences. In addition, most of them are still confused in choosing the right word in order to generate their ideas based on the series of picture given. Therefore, in the process of writing practices, teacher should give more guide and feedback to students of their coherency and

their choice of words and sentence structures in order the text that is produced can be interpreted on its own.

Overall, the aim of this study is to obtain the effectiveness of the using of series of pictures in teaching writing narrative text. The answer is then searched by comparing the result of achievement between the experimental group that was taught by using series of pictures and the control group that was taught without using any media in learning writing narrative text. In addition, this study tries to find out the advantages and the disadvantages of using series of pictures in writing class that was determined by administering questionnaire and interview.

The result of data analysis indicates that the mean of the experimental group was higher than the mean of control group after the treatments. It can be identified that there is significant improvement of students' writing skill in the experimental group who receive series of pictures. Based on statistical computation, it is also concluded that the use of series of pictures was proved as an effective media in teaching writing narrative text.

Furthermore, on the basis of the results of questionnaire and interview, it is discovered that series of pictures come with advantages and the disadvantages both for teacher and students. The advantages of series of pictures felt by students are they could understand the structures of narrative text easily, construct narrative text coherently, and develop their imagination of writing story based on the pictures. In other side, series of pictures help teacher to make the classroom's atmosphere become more fun that students do not feel boring during the writing class. However, the disadvantages of series of pictures felt by students are

students could not develop their creative imagination beyond the story in the pictures. Moreover, they take a long time to finish their writing since they face difficulties in choosing the appropriate word to describe the series of pictures given. As well, the disadvantages felt by the teacher were series of pictures could not help her to make students understand of the language features of the text, especially the tense.

Based on the research findings presented above, it can be concluded that teaching writing narrative text using series of pictures is an effective way to solve the problems faced by students in terms of developing and exploring ideas to write, especially writing narrative text, coherently and chronologically.

## **5.2 Suggestions**

Having finished conducting the study, there are some suggestions proposed as follows for further study related to the use of series of pictures:

- For further researchers who want to use this kind of media, it would be better to manage time allocation as effective as possible for the use of series of pictures. Good time management leads the researchers to optimize teaching-learning process.
- Also, it is suggested for further researchers to apply series of pictures in different kinds of genre, and to investigate the effectiveness of series of pictures in other skills, such as speaking, listening, or reading.

- For English teachers, it is wise at the time they used series of pictures to put some words that represent the story in the pictures in order that students get easier to construct the story using the available words.
- It is suggested the teachers also to use this media in teaching narrative text especially for speaking skill. In addition, it is recommended to choose more interesting colorful pictures that are appropriate for the students' proficiency.

