

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion and suggestions of the research. The conclusions are formulated from the research questions, while the suggestions present the recommendation for teachers, further researches and related parties.

5.1 Conclusion

This study has been concerned with the implementation of series pictures in teaching vocabulary to fifth-graders. The purpose of this study is to investigate whether or not the use of series pictures can significantly improve students' vocabulary mastery. Furthermore, this study also aimed to find out students' perspective toward the use of series pictures.

Based on the data analysis in the previous chapter, it reveals that students' vocabulary mastery improved after students were taught by using series pictures series pictures compared to those who were taught vocabulary using written texts.

Furthermore, based on the result of questionnaire and interview, it reveals that most students have positive responses toward the use of series pictures. It is found that students are excited and interested in learning vocabulary by using series pictures because they can memorize the words easily. It is in line with Harmer (2001) that using pictures in teaching new words makes the process enjoyable and memorable.

5.2 Suggestions

Based on the research findings, discussion and the conclusion of the research results, it is suggested that some further actions take place to give the constructive ideas for the readers, especially for English teachers and further researches regarding the use of series pictures. The suggestions are as follows.

1. For further researchers concerning the use of series pictures in teaching vocabulary, it is recommended that the use of pictures be used in another aspects and skills of language teaching. It is also recommended to have more than six meetings to implement the strategy of using series pictures because in this study, limitation of time became a major problem.
2. For English teachers, it is important to create good atmosphere in young learners' classroom by doing interesting and meaningful activities for the learners. Using series pictures can be one of strategies to realize it in teaching English lesson especially vocabulary. It is recommended for teachers to use another strategy which is appropriate with young learners' characteristics in teaching English lesson.