

**PENGEMBANGAN KURIKULUM INTI PROGRAM STUDI PPKN  
BERBASIS DIGITAL MENGHADAPI ERA REVOLUSI INDUSTRI 4.0**

DISERTASI

Diajukan untuk memenuhi sebagian dari syarat memperoleh Gelar Doktor Ilmu  
Pendidikan Bidang Pendidikan Kewarganegaraan



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Agustus 2023

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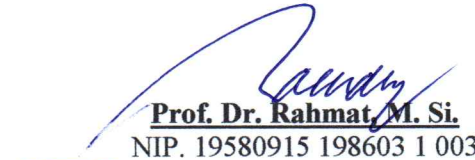
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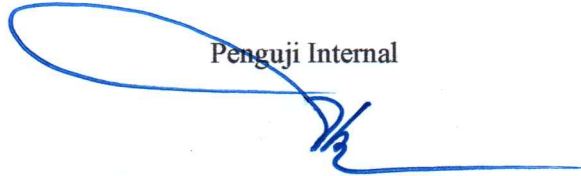
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## **PERNYATAAN KEASLIAN DISERTASI**

Dengan ini saya menyatakan bahwa disertasi dengan judul “Pengembangan Kurikulum Inti Program Studi PPKn Berbasis Digital Menghadapi Era Revolusi Industri 4.0” beserta seluruh isinya adalah benar-benar karya saya sendiri. Saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika ilmu yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/ sanksi apabila di kemudian hari ditemukan adanya pelanggaran etika keilmuan atau ada klaim dari pihak lain terhadap keaslian karya saya ini.

Bandung, Agustus 2023

Yogi Nugraha

## ABSTRAK

**Yogi Nugraha, Disertasi. Pengembangan Kurikulum Inti Program Studi PPKn Berbasis Digital Menghadapi Era Revolusi Industri 4.0. Program Studi Pendidikan Kewarganegaraan, Fakultas Pendidikan Ilmu Pengetahuan Sosial, Universitas Pendidikan Indonesia. Promotor: Prof. Dr. H. Sapriya, M.Ed. Ko-promotor: Prof. Dr. H. Endang Danial AR., M. Pd., M. Si. Anggota: Prof. Dr. Rahmat, M. Si.**

Penelitian mengkaji tentang kurikulum inti Prodi PPKn berbasis digital menghadapi era revolusi industri 4.0. Penelitian dilatarbelakangi urgensi kebutuhan kurikulum inti pada program studi PPKn yang belum disepakati dan digunakan secara menyeluruh di Indonesia. Tujuan penelitian ini adalah untuk menghasilkan model kurikulum inti program studi PPKn berbasis digital menghadapi era revolusi industri 4.0. Metode penelitian yang digunakan dalam penelitian ini adalah pengembangan (*research & development*) dengan tahapan model ADDIE (*Analysis-Design-Develop-Implement-Evaluate*). Penelitian dilaksanakan di Prodi PPKn FKIP UBP Karawang dengan uji coba lingkup sempit pada kelas PK21A dan uji coba lingkup luas pada kelas PK21B, PK22A, dan PK22B. Temuan penelitian studi pendahuluan menunjukkan program studi PPKn di Indonesia belum menyepakati dan menggunakan kurikulum inti. Pada tahap pengembangan peneliti mengembangkan sebuah model yang dinamakan model kurikulum inti program studi PPKn berbasis digital menghadapi era revolusi industri 4.0. Sintak model meliputi 1) penelusuran landasan hukum; 2) penelusuran substansi kurikulum; 3) pengelompokan mata kuliah; 4) pengelompokan substansi, isi, metode, evaluasi. Efektivitas model ditunjukkan dengan ketercapaian CPL pada aspek pengetahuan, sikap, dan keterampilan dengan kategori tinggi. Efektifitas lainnya ditunjukkan dengan dokumen pendukung implementasi kurikulum yang lengkap, dokumen perancangan perkuliahan yang lengkap, indikator ketercapaian visi, misi dan tujuan Prodi PPKn FKIP UBP Karawang melalui berjalannya kurikulum telah terlihat semakin meningkat dari tahun ke tahun, nilai akhir matakuliah memiliki nilai rata-rata di A, A-, B+, aspek keterlaksanaan bidang perancangan kurikulum dengan realisasi 100%, keterlaksanaan bidang evaluasi atau penilaian pembelajaran sudah efektif, dan keterlaksanaan bidang tindak lanjut evaluasi atau penilaian pembelajaran sudah sangat baik.

**Kata Kunci: Pengembangan Kurikulum Inti, Program Studi PPKn, Revolusi Industri 4.0.**

## ABSTRACT

**Yogi Nugraha, Dissertation. Development of the Core Curriculum of the Digital-Based Civic Education Study Program Facing the Industrial Revolution Era 4.0. Citizenship Education Study Program, Faculty of Social Sciences Education, Universitas Pendidikan Indonesia. Promoter: Prof. Dr. H. Sapriya, M. Ed. Co-promoter: Prof. Dr. H. Endang Danial AR., M. Pd., M. Si. Co-promoter 2: Prof. Dr. Rahmat, M.Sc.**

Research examines the core curriculum of the PPKn program based on digital platforms in the face of the fourth industrial revolution era. The research is motivated by the urgent need for a core curriculum in the PPKn program that has not been agreed upon and widely implemented in Indonesia. The aim of this research is to develop a digital-based core curriculum model for the PPKn program in the face of the fourth industrial revolution era. The research method used in this study is research and development, following the ADDIE model (Analysis-Design-Develop-Implement-Evaluate) stages. The research was conducted at the PPKn study program of FKIP UBP Karawang, with a small-scale trial in the PK21A class and a large-scale trial in the PK21B, PK22A, and PK22B classes. The findings of the preliminary study show that the PPKn study programs in Indonesia have not agreed upon and implemented a core curriculum. In the development phase, the researcher developed a model called the digital-based core curriculum model for the PPKn program in the face of the fourth industrial revolution era. The syntax of the model includes 1) tracing the legal foundations; 2) tracing the curriculum substance; 3) grouping courses; 4) grouping substance, content, methods, and evaluation. The effectiveness of the model is demonstrated by the achievement of CPL in terms of knowledge, attitudes, and skills, with a high category. Other effectiveness is shown by complete supporting documents for curriculum implementation, complete lesson design documents, achievement indicators of the vision, mission, and objectives of the PPKn program at FKIP UBP Karawang, which have been increasingly observed over the years, final grades of courses with an average grade of A, A-, B+, implementation of curriculum design with a realization rate of 100%, effective evaluation or assessment of learning, and excellent implementation of follow-up actions for evaluation or assessment of learning.

**Keywords: Core Curriculum Development, Civic Education Study Program, Industrial Revolution 4.0.**

## DAFTAR ISI

<b>LEMBAR PENGESAHAN DISERTASI.....</b>	<b>ii</b>
<b>PERNYATAAN KEASLIAN DISERTASI .....</b>	<b>iii</b>
<b>ABSTRAK .....</b>	<b>iv</b>
<b>ABSTRACT .....</b>	<b>v</b>
<b>DAFTAR ISI.....</b>	<b>ix</b>
<b>DAFTAR TABEL.....</b>	<b>xii</b>
<b>DAFTAR GAMBAR.....</b>	<b>xv</b>
<b>DAFTAR LAMPIRAN .....</b>	<b>xvii</b>
<b>BAB I PENDAHULUAN .....</b>	<b>1</b>
1.1 Latar Belakang Penelitian.....	1
1.2 Perumusan Masalah.....	9
1.3 Tujuan Penelitian.....	9
1.3.1 Tujuan Umum.....	9
1.3.2 Tujuan Khusus.....	10
1.4 Manfaat Penelitian.....	10
1.4.1 Segi Teoritis.....	10
1.4.2 Segi Kebijakan.....	11
1.4.3 Segi Praktis.....	11
1.4.4 Segi Isu dan Aksi Sosial .....	12
1.5 Struktur Organisasi Disertasi.....	12
<b>BAB II KAJIAN PUSTAKA.....</b>	<b>16</b>
2.1 Pendidikan Kewarganegaraan di Perguruan Tinggi.....	16
2.1.1 Pengertian Pendidikan Kewarganegaraan.....	18
2.1.2 Fungsi dan Tujuan Pendidikan Kewarganegaraan di Perguruan Tinggi .....	23
2.1.3 Dimensi PKn di Perguruan Tinggi.....	25
2.1.4 Ruang Lingkup Pendidikan Kewarganegaraan di Perguruan Tinggi .....	25
2.1.5 Teori PKn Sebagai Ilmu Yang Terintegrasi.....	27
2.2 Pengembangan Kurikulum di Perguruan Tinggi.....	32
2.2.1 Hakikat Kurikulum .....	32
2.2.2 Komponen Kurikulum .....	34
2.2.3 Landasan Pengembangan Kurikulum .....	37
2.2.4 Tahapan pengembangan kurikulum di Perguruan Tinggi .....	50
2.2.5 Model-Model Pengembangan Kurikulum di Perguruan Tinggi .....	51
2.2.6 Desain Kurikulum di Perguruan Tinggi.....	58
2.2.7 Kurikulum Pendidikan Tinggi di Negara Maju .....	62
2.2.8 Kajian Liberal Arts Pada Kurikulum .....	65

2.3	Kurikulum Pendidikan Tinggi di Indonesia .....	68
2.3.1	Gambaran Kurikulum Pendidikan Tinggi di Indonesia .....	68
2.3.2	Kerangka Kualifikasi Nasional Indonesia (KKNI) .....	69
2.3.3	Standar Kurikulum .....	71
2.4	Program Studi PPKn .....	78
2.4.1	Kurikulum Inti Program Studi PPKn .....	79
2.4.2	Kebutuhan Kurikulum PPKn di Abad 21 .....	86
2.5	Kurikulum Prodi PPKn berbasis digital .....	92
2.6	Revolusi Industri 4.0 .....	95
2.7	Hasil Penelitian Terdahulu .....	105
2.8	Kerangka Pemikiran .....	111
2.9	Asumsi Penelitian .....	112
<b>BAB III</b>	<b>METODE PENELITIAN .....</b>	<b>113</b>
3.1	Desain Penelitian .....	113
3.2	Partisipan .....	114
3.3	Populasi dan Sampel .....	114
3.3.1	Populasi .....	114
3.3.2	Sampel Penelitian .....	115
3.4	Instrumen Penelitian .....	116
3.4.1	Angket .....	116
3.4.2	Pedoman Wawancara .....	118
3.4.3	<i>Focus Group Discussion (FGD)</i> .....	118
3.4.4	Pedoman Kurikulum Into Prodi PPKn .....	118
3.4.5	Observasi .....	119
3.4.6	Dokumentasi .....	119
3.5	Prosedur Penelitian .....	120
3.5.1	Studi Pendahuluan .....	123
3.5.2	Tahap Pengembangan Model .....	123
3.5.3	Tahap Pengujian Model .....	123
3.6	Analisis Data .....	127
3.7	Definisi Operasional Variabel .....	130
3.7.1	Pengembangan Kurikulum Inti .....	130
3.7.2	Program Studi PPKn .....	130
3.7.3	Berbasis Digital .....	131
3.7.4	Revolusi Industri 4.0 .....	131
3.8	Paradigma Penelitian .....	132
<b>BAB IV</b>	<b>TEMUAN DAN PEMBAHASAN .....</b>	<b>134</b>
4.1	Temuan .....	134
4.1.1	Gambaran Umum Obyek Penelitian .....	134
4.1.2	Visi, Misi, Tujuan dan Strategi .....	136
4.2	Deskripsi Temuan Penelitian .....	144
4.2.1	Temuan Studi Pendahuluan .....	144



4.2.2	Temuan Tahap Pengembangan.....	221
4.2.3	Temuan Tahap Uji Efektivitas.....	323
4.3	Pembahasan Temuan Penelitian .....	334
4.3.1	Profil Kurikulum Prodi PPKn Saat Ini.....	335
4.3.2	Pengembangan Model Kurikulum Inti Prodi PPKn Berbasis Digital Menghadapi Era Revolusi Industri 4.0 .....	346
4.3.3	Efektivitas Model Kurikulum Inti Prodi PPKn Berbasis Digital Menghadapi Era Revolusi Industri 4.0 .....	363
<b>BAB V</b>	<b>SIMPULAN, IMPLIKASI, DAN REKOMENDASI.....</b>	<b>367</b>
5.1	Simpulan.....	367
5.1.1	Simpulan Umum.....	367
5.1.2	Simpulan Khusus.....	368
5.2	Implikasi .....	369
5.2.1	Implikasi Teoritis.....	369
5.2.2	Implikasi Praktis.....	369
5.3	Rekomendasi .....	370
5.4	Dalil-Dalil.....	371
	<b>DAFTAR PUSTAKA .....</b>	<b>374</b>
	<b>LAMPIRAN PENELITIAN .....</b>	<b>388</b>

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