CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion and suggestions drawn from the results of the study. These will be to do with students' speaking performance in presentation, aspects of good presentation shown by third-year English students, the students' response toward the use of presentation in their speaking performance.

5.1   Conclusion

Based on the discussion in the previous chapter, it can be concluded that:

1)   Students' Speaking Performance

This finding shows that all the students have various levels for each speaking criterion, except for fluency criterion. Based on the observation, in the fluency criterion, all the students are at similar level which is at independent level (B1). Based on the findings, there is only one student who is more proficient than the others for range criterion (C1). The finding also reveals that one student has good level in interaction.

2)   Aspect of good presentation shown by third-year English students

Furthermore, the data obtained for the aspects of good presentation shown by third-year English students was also gathered from the observation transcript. It was found that most English students applied several good aspects of presentation in their performance, such as introduction, body, and conclusion

which suggested by Duarte (2008). Each aspect has several stages as mentioned in previous chapter. Based on the observation findings, it shows that there is only one student who applies all stages of each aspect of presentation and then the others only apply several stages of each aspect.

3)   Students' response toward the use of presentation in their speaking performance

In addition, data obtained for students' response toward the use of presentation in their speaking performance was gathered from interview. The data shows that nearly all the students responded positively toward the use of presentation which is one of the ways to improve their speaking performance. The students agreed that by having the presentation, they can apply their speaking performance, broaden their vocabularies, and improve their confidence to speak in public.

Despite the positive response toward the use of presentation in speaking performance above, students also agreed that they had many challenges and difficulties in doing presentation. There were lack of vocabularies, difficulty in pronouncing English words, and speed in speaking that can give impact to the presentations' performance.

Overall, it is envisaged that this study can enrich literature on students' speaking performance in presentation, which is still sparse. Furthermore, for those concerned with speaking and presentation issues, this study may provide them with useful information and serve as insights and reflection about the use of presentation which may ultimately apply students' speaking competence.

5.2   Suggestions

In this section, some suggestions are presented. There are two suggestions that can be drawn i.e. the need to train the students and to conduct further research.

In conducting this study, the researcher notes some limitation faced. First limitation is nearly not all students did not have enough knowledge on the aspects of good presentation, especially in conclusion stage. Thus it might influence the results of this study. Hence, the students should be asked to identify how to present a presentation by applying all aspects of good presentation, especially conclusion stage.

Next limitation is the students' lack of vocabularies. The result of this study shows that most students have challenges in vocabulary. Thus it might influence on their presentation performance. For further exploration, future students should gain their English vocabularies in order to make them easy in presentations even in other speaking performances.

The other limitation is not all of the subjects provided presentation as classroom activity. Therefore, for further researchers, they should assure that the class which is going to be investigated has presentation as classroom activity continually.