

TABLE OF CONTENTS

STATEMENT	i
PREFACE.....	ii
ACKNOWLEDGEMENT.....	iii
ABSTRACT.....	iv
TABLE OF CONTENTS	v
LIST OF TABLES	viii
LIST OF APPENDICES	ix
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Research Questions	3
1.3 Aims of the Study	4
1.4 Scope of the Study	4
1.5 Significance of the Study	4
1.6 Organization of Paper	5
CHAPTER II THEORETICAL FOUNDATION.....	6
2.1 Speaking	6
2.1.1 Definition of Speaking	6
2.1.2 Types of Speaking.....	7
2.1.3 Elements of Speaking	8
2.2 Presentation	10

2.2.1	Definition of Presentation	10
2.2.2	Major Components of Presentation.....	11
2.2.3	Elements of Good Presentation.....	11
2.2.4	Types of Presentation	13
2.2.5	Benefits of Presentation	14
2.3	Values of Presentation and Speaking Development	15
2.4	Difficulties in Presentation	17
2.5	What a Good Speaker Does in Presentation	18
2.6	Conclusion	19
CHAPTER III RESEARCH METHODOLOGY		21
3.1	Research Design.....	21
3.2	Study Participants	22
3.3	Data Collection Techniques	22
3.3.1	Observation	23
3.3.2	Interview	23
3.4	Data Analysis Techniques.....	24
CHAPTER IV DATA ANALYSIS AND DISCUSSION		25
4.1	Students' Speaking Performance in Presentation	25
4.1.1	Discussion of Data from Observation.....	26
4.1.1.1	Range	27
4.1.1.2	Accuracy	28
4.1.1.3	Fluency.....	29
4.1.1.4	Interaction	30

4.1.1.5	Coherence	31
4.2	Aspects of Good Presentation Shown by Third-Year English Students.....	32
4.2.1	Discussion of Data from Observation.....	32
4.2.1.1	Introduction.....	33
4.2.1.2	Body	37
4.2.1.3	Conclusion	41
4.3	Students' Response toward the Use of Presentation in their Speaking Performance	43
4.3.1	Discussion of Data from Interview.....	43
CHAPTER V CONCLUSION AND SUGGESTIONS.....		47
5.1	Conclusion	47
5.2	Suggestions	49
REFERENCES.....		50