

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is divided into two subchapters. First is the conclusion of the study. Second is suggestion for the reader.

5.1. Conclusion

Conclusion aimed to describe overall chapter into some conclusions to get clear description about the effectiveness of crossword puzzle in improving students' vocabulary mastery, and their response toward the use of crossword puzzle in learning English vocabulary. Based on the result of this study from the previous chapter, it can be concluded that crossword puzzle is effective to improve students' vocabulary mastery. It was proven from the finding of independent t-test result show that the significant value was .004. It was lower than 0.05 ($0.04 < 0.05$). It also shows that t_{obt} (3.055) is higher than t_{crit} (2.00), and a dependent t-test show that the significance 2 tailed was 0.00. It is lower than 0.05 ($0.00 < 0.05$). As a result, the null hypothesis was rejected. It means that the treatment was given to experimental was significant to improve students' vocabulary achievement. Furthermore, it was also supported by the calculation of effect size; the result shows that r was .

Based on the effect size criteria, the effect size result shows that the r value represented a large effect size. It means the treatments gave a large effect to the students' score in experimental group.

The finding of questionnaires show that there were 81.2% of students gave positive responses toward the use of crossword puzzle in learning English vocabulary. Most of students loved crossword puzzle in learning English vocabulary. By using crossword puzzle the students not only improve their vocabulary achievement, but also improve their motivation in learning English vocabulary. Crossword puzzles could encourage them to learn English vocabulary. Moreover, the students enjoyed the classroom activity during the implementation of crossword puzzles. Meanwhile, 18.8% of students gave negative responses toward the use of crossword puzzle in learning English vocabulary, students tend got difficulties in solving crossword puzzle; the students need more time to solve the crossword puzzle, the students need clear instructions and familiar words in solving crossword puzzles.

5.2. Suggestion

Having seen the result of the study, crossword puzzle is recommended to be used in teaching English vocabulary. It can increase their vocabulary mastery, their motivation in learning English. For the next studies, there are some suggestions about the implementation of crossword puzzle as a media in teaching vocabulary. First, the teachers have to give clear instructions before the student practice it. Second, the teachers have to give more time to solve the crossword puzzle. Third, the teacher must be able to choose the most appropriate crossword puzzle that is suitable for the students considering its level of difficulty and students' ability.