

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, conclusions from various findings of this study are highlighted. Besides, some theoretical as well as practical implications of this study are suggested.

5.1 Conclusions

Having analyzed the whole data, this study came up with several conclusions that cover: (1) text summary is effective in teaching genres, particularly recount texts; (2) by doing text summary, students are more prepared to attend the class since they have their prior knowledge; and (3) students are motivated to read by the application of text summary.

In addition to those conclusions in concern with strengths of this study, this study also ended up with some of its weaknesses. First of all, the implementation of a quasi-experimental design led to a debate that any groups that got special treatments will be exactly improved. Second of all, the question about whether students can summarize effectively is still unanswered since it was not one of the focuses of this study. Third of all, since text summary was implemented as homework, it could not be guaranteed that they did it by themselves.

5.2 Suggestions

In addition to the aforementioned conclusions, this study also ended up with the following suggestions for teachers and further researchers:

For teachers, it is recommended that text summary be used to teach genres. However, text summary can also be considered to be carried out in

teaching other materials such as grammar, pronunciation, vocabulary, etc. or other level of schooling such as senior high school. It is instead can be one consideration as one of techniques in teaching other subject such as history, Indonesian language, and so on. Lastly, considering the one of the weaknesses of this study, teachers can ask the students to make text summary in classroom so that it can be said that they do text summary by themselves meaning that cheating is minimized.

For further researchers, the weaknesses of this study can be their primary reasons to conduct better research. Firstly, further researchers are expected to study the same topic in different research designs. Secondly, they are also expected to do the research focusing on how to make an effective summary. Besides, they can also implement the text summary not as homework so that they can make sure that students do their original work. Last but not least, they can also conduct this kind of research in longer time allocation, in different areas or regions, and also in different level of schooling.

Finally, in this chapter, conclusions and suggestions are presented. This study has concluded that text summary is effective to improve students' reading so that it becomes a recommendation to be implemented in schools. However, the question of how well the students summarize is still unanswered in this study.