

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter is intended to elaborate the conclusion and suggestion. It includes the explanation of the effectiveness of story grammar in improving students' comprehension, the obstacles faced by them and some suggestions for further research.

5.1 Conclusions

This study proves that students' reading comprehension of narrative text increases supported by the fact that the students' ability of writing story summary which covers the improvement in essential content of a text, organization of information from reading selection, grammatical aspect, vocabulary, and mechanics. Story grammar leads the students to focus on the generic structure of narrative text and important elements of narrative text especially story. Moreover, story grammar succeeds in helping students retell narrative text that has been read. These improvements are supported by the significant differences of post-test score between experimental and control group.

Furthermore, from the result of the questionnaire, it was shown that students' responses to the use of story grammar strategy are positive. More than half of students agree that story grammar is very helpful in improving their reading comprehension. Based on this result, the story grammar is effective in improving students' comprehension of narrative text to the tenth grade students.

5.2 Suggestions

Some suggestions for teaching and learning English especially for reading narrative text are for researchers who want to accomplish further research about this topic, it would be better to make story grammar more interesting. By using it in any medium of narrative such as movie can motivate students to study English. Furthermore, for the teachers who use this strategy in the classroom, they should monitor the students when they use story grammar in order to encourage students to be more successful in reading.

