CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter consists of two parts, namely conclusion and recommendation. The first part discusses about the major findings of the research questions. Therefore, the second part discusses about recommendation for further studies.

5.1 Conclusions

The research was aimed at investigating the effect of using e-learning in students' reading comprehension of narrative texts. The result of the research showed that e-learning was effective to improve students' reading comprehension of narrative text. It was proved by the calculation result of the independent t-test showing that the value of t_{obt} (3.273) was higher than the t_{crit} at the significance value 0.5 and df = 58. It meant that the null hypothesis was rejected. Moreover, it was supported by the dependent t-test calculation in both of pretest and posttest scores of the experimental group. The calculation showed that the t_{obt} was 6.456 and it was higher than the t_{crit} at the significance value 0.5 and df = 29. The result indicated that the null hypothesis was rejected. It meant that there was significant difference between students' reading comprehension in learning narrative through e-learning method and conventional method.

As discussed in Chapter 4, the use of e-learning gave benefit to the students. In other words, e-learning could help students to understand texts easily,

increase students' motivation and enthusiasm (Beaty,2003; Hasanbegovic,2005 & Mullamaa; 2010;39), enhance interactivity(Ali,2004 & Gee,2009), and create powerful environment in learning (Papert, 2008:419). As for the teacher, e-learning helped them to save the time, explain the materials easily, and create pleasant learning environment outside the classroom.

5.2 Recommendation

There are some recommendation that might be useful. They are divided into two main parts; recommendation for English teacher and recommendation for further research having similar area with the present research.

For teachers who teach reading, they are recommended to use e-learning as supplement or as complement for teaching where they can put some materials for enrichment or remedial in a website to engage students in teaching and learning process. They may also use interesting and unique materials in reading, and interesting design of the web. Through interesting stories and interesting web interface, students will not get bored and be interested in reading the texts.

Some arrangements and improvements for further research are necessary in implementing this technique in the teaching and learning process. While this study focuses on reading skill, further research may observe other English skills, for example investigating the use of e-learning in improving students' writing ability. Further research is also recommended to cope with and investigate e-learning deeper and in longer period in order to find the better result.