

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

This chapter provides the conclusions based on the result of the study elaborated in the previous chapter and suggestion for the follow up studies.

5.1 Conclusions

The study aims at investigating the effect of picture narrating technique in developing students' speaking ability. The findings of the study show that this technique can affect students' speaking ability progressively. These can be seen from the data obtained in which the calculation of t-test shows that the experimental group got higher score than the control group ($M = 12.4333 > M = 10.8333$). In other words, the t obtain (3.713) is higher than t critical (2000), meaning that null hypothesis is rejected, then there is likely difference between experimental and control groups.

In addition, there are some reasons causing picture narrating effective. Firstly, it includes pictures which can enhance students' imagination and concentrates the mind and clues which can make the instruction more clear. Secondly, it consists of interactive classroom atmosphere, joyful learning, and motivation for the students to be more active in speaking class. And finally, it covers language comprehension because it can enhance students' listening and writing skill.

5.2 Recommendations

Having accomplished the study, there are some recommendations to propose. Those recommendations go to both of teachers and researchers. To teachers, firstly, teachers should select the materials and topics which appropriate to the picture narrating technique. Secondly, teachers should choose the pictures which familiar to the students' characteristics and make them interesting as well. Thirdly, teachers should use the time effectively because speaking activities might spend too much time.

To researchers, firstly, it is better to find another theory of picture narrating technique in order to increase the understanding of the technique, even find another technique which can improve student's speaking ability; the technique is expected to be meaningful and also enjoyable. Secondly, the study of picture narrating technique in teaching other skills, such as listening, speaking, and writing, is also recommended. Thirdly, try to apply this technique in another level, such as junior high school.