

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter gives credit to the result of this research by giving conclusion and suggestion. Regarding the aims to conduct of this research, therefore, reflecting back to the research questions is a necessity to do in making conclusions and suggestions of this research that will be presented in this chapter.

#### 5.1 Conclusions

Principally, textbooks function as teaching aids for teachers. Therefore, they should be appropriate for the learners. In this case, textbooks in this research are aimed at young learners, so that they should be appropriate for young learners themselves.

From the data provided and reflecting back to the first research question, which is to what extent the materials contained in the textbooks accommodate young learners' characteristics, can be concluded that the three textbooks do not sufficiently accommodate the young learners' characteristics. Though the three textbooks are attractive in colors and general layout and having appropriate size, weight, and shape, on the other hand, from the ten criteria suggested on the checklists of contents of good English textbooks for young learners, they accomplish two criteria only: providing plenty of objects and enabling playing with languages through rhymes, songs, and telling stories.

Additionally, as analysis indicates, dealing with research question number two, can be concluded that the three textbooks do not adequately provide four kinds of supports that can help teachers in conducting their instructions, which are teacher's notes, audiovisual aids, extra resource materials, and web-links. Rather than included with detailed teacher's notes, the three textbooks only have very simple instructions. There are no teacher's notes, audio visual aids, or extra resource materials accompanying the three textbooks. Besides, though the publisher of the three textbooks offers a web-link, but that web-link does not give much help for teachers in using the three textbooks.

## **5.2 Suggestions**

From this research, there are some suggestions that can be recommended for English teachers in primary schools, for publishers/authors of English textbooks for young learners, and for similar or further research.

For English teachers in primary schools, they may want to consider an aspect that should be emphasized more when they choose textbooks that will be used in their instructions that is the textbooks should be sufficiently accommodate young learners' characteristics.

For publishers/authors of English textbooks for young learners, when they produce textbooks, rather than consider about the physical appearance of the textbooks only, they should also give much attention to the contents and the appropriateness of the textbooks to which they are aimed at.

For similar or further research, the researchers may want to conduct research that also consider about the authors' point of view.

