TABLE OF CONTENTS

Page of Approval	i
Statement	iiii
Preface	iii
Acknowledgement	iv
Abstract	vi
Table of Contents	vi
List of Tables	X
List of Figures	xi
CHAPTER I INRODUCTION	Z
1.1 Background	1
1.2 Research Questions	C ₃
1.3 Aims of the Study	3
1.4 Scope of the study	3
1.5 Significance of the Study	4
1.6 Research Methodology	4
1.6.1 Research Design	4
1.6.2 Research Site and Respondents	5
1.6.3 Data Collection	5
1.6.4 Data Analysis	6
1.7 Clarification of Key Terms	6
1.8 Organization of the Paper	7

CHAPTER II THEORETICAL FOUNDATION

2.1 The Nature of Feedback 9
2.1.1 Characters of Good Feedback16
2.1.2 The Effect of the Feedback17
2.2 Speaking Skill
2.2.1 Aspects in Speaking Skill
2.2.2 Teaching Speaking23
2.3 Feedback in Teaching Speaking 24
CHAPTER III RESEARCH METHODOLOGY
3.1. Formulation of Problem26
3.2. Research Design26
3.3. Research Site and Respondents 27
3.4 Data Collection27
3.5 Data Collecting Procedures30
3.6 Data Analysis31
CHAPTER 1V FINDINGS AND DISCUSSIONS
4.1 Findings
4.1.1 Teacher's Feedback in Teaching Speaking35
4.1.1.1 Teacher's Feedback in Teaching Speaking through
Observation35
4.1.1.2 Teacher's Feedback in Teaching Speaking through
Interviews 46

4.1.2	Student	Responses	toward	Teach	er's Fe	edback	in '	Teaching
Spea	aking							49
4.1.2.1	Student	Respons	ses towa	ard Te	eacher's	Feedba	ack	Through
Obs	ervation							49
4.1.2.2	. Student	Respons	ses tow	ard Te	eacher's	Feedba	ack	Through
Inte	rviews			.				52
4.2 Dis	scussions			U	14			52
4.2.1	The Feedb	oack Giving	by the T	'eacher	in Teach	ning Spe	akin	g 53
4.2.2	The Stude	nt Response	es toward	l Teach	er's Fee	dback_		65
CHAPTER V	CONCLU	USIONS AI	ND <mark>S</mark> UG	GEST	IONS			
5.1 Co.	nclusions _							72
5.2 Sug	ggestions _							73
Bibliography .								74
Appendices								
Appendix I	Transcript	of Videotar	oing Less	on				
Appendix II	Transcript	of Teacher	's Intervi	ew				
Appendix III	Transcript	of Students	s' Intervi	ew				
Appendix IV	Semi-struc	ctured Inter	view witl	n Teach	ier			
Appendix V	Semi-struc	ctured Interv	view with	n Stude	nts			
Appendix VI	Official L	etters						
Curriculum Vi	itae							

LIST OF TABLES

Table 2.1 Tunstall and Gipps' Feedback Typology	11
Table 3.1 Examples of Teacher's Evaluative Feedback based on Tunstall and	
Gipps' Typology	33
Table 3.2 Examples of Teacher's Descriptive Feedback based on Tunstall and	d
Gipps' Typology	33
Table 4.1 The Teacher's Feedback toward Students' Pronunciation	36
Table 4.2 The Teacher's Feedback toward Students' Comprehension	39
Table 4.3 The Teacher's Feedback toward Students' Vocabulary	42
Table 4.4 The Students' Responses toward the Teacher's Feedback	49



LIST OF FIGURES

Figure 4.1	Percentages of the Feedback Giving to Relevant Pronunciation	.37
Figure 4.2	Percentages of the Feedback Giving to Irrelevant Pronunciation	38
Figure 4.3	Percentages of the Feedback Giving to Relevant Comprehension	40
Figure 4.4 P	Percentages of the Feedback Giving to No Response Comprehension.	.41
Figure 4.5	Percentages of the Feedback Given to Irrelevant Comprehension	41
Figure 4.6	Percentages of the Feedback Given to Relevant Vocabulary	43
Figure 4.7	Percentages of the Feedback Given to No Response Vocabulary	44
Figure 4.8	Percentages of the Feedback Given to Irrelevant Vocabulary	45

