

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the writer's opinion in the form of conclusions and suggestions for further research.

5.1 Conclusions

The present study was aimed to investigate the feedback given by the teacher in teaching speaking and what the students' responses toward the feedback. The analysis of the teacher' feedback in teaching speaking was based on the Tunstall and Gipps' feedback typology which focused on the three speaking aspects that are pronunciation, comprehension, and vocabulary.

Feedback are viewed by both teacher and students as an important thing in teaching learning process. In terms of the feedback giving, the feedback tends to be given personally to the students. It makes the students know what they have achieved and what the students should remedy in learning. The appropriate feedback are given when the teacher give the feedback by considering the quality of students' speaking performance and considering which feedback are appropriate for the condition. The students expect the feedback could help them to know how well their effort in learning speaking.

In terms of students' responses toward the feedback, facilitating feedback can motivate students in learning speaking. Furthermore, adjusting feedback with students' characteristics is important to be applied by the teacher.

5.2 Suggestions

After concluding the analysis, the researcher would like to propose some suggestions related to the research conducted. The suggestions cover the suggestion for the teacher and for further research

For the teacher, it is suggested that in giving feedback, the teacher should understand what the effective feedback are. By knowing it, the feedback will be given appropriately. It is also suggested that the teacher should pay more attention to students' speaking to give effective feedback. The teacher should also tend to give feedback in the form of descriptive feedback. It provides information on how and why the feedback are given to the students. It helps students to understand what are correct and what are incorrect.

In addition, the researcher also would like to propose some suggestions for further research. Considering the analysis of the teacher's feedback is focused on teaching speaking, for the further research, the writer suggests that analyzing the teacher's feedback will be focused on the other speaking aspects. Then, the choosing of the teacher should be considered well since the teacher is the main participant. Last, it is suggested that the study should be conducted in a longer period. It is hoped that the researcher can gather more data and have much time to analyze the data.