# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>APPROVAL PAGE</th>
<th>i</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLARATION</td>
<td>ii</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENTS</td>
<td>iii</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>iv</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>v</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>vi</td>
</tr>
</tbody>
</table>

## CHAPTER I: INTRODUCTION

1.1 Background of the Study                   | 1   |
1.2 Research Questions                        | 3   |
1.3 Purposes of the Study                     | 4   |
1.4 Significance of the Study                 | 4   |
1.5 Scope of the Study                        | 5   |
1.6 Organization of the Thesis                | 6   |

## CHAPTER II: LITERATURE REVIEW

2.1 Genre-Based Approach                      | 8   |
2.1.1 Basic Principles of Genre-Based Approach | 8   |
2.1.2 The Teaching Stages of the Genre-Based Approach | 11  |
2.1.2.1 Stage 1: Building Knowledge of Field | 13  |
2.1.2.2 Stage 2: Modeling and Deconstructing the Text | 14  |
2.1.2.3 Stage 3: Joint Construction of Text  | 16  |
2.1.2.4 Stage 4: Independent Construction of Text ......................... 17
2.1.3 Summary of the Discussion in the Genre-Based .................... 18

2.2. The Concept of Speaking .................................................. 18
  2.2.1 Elements of Speaking .................................................... 19
  2.2.2 What Speakers Know ...................................................... 22
  2.2.3 Principles for Designing Speaking Techniques .................... 24
  2.2.4 The Role of Teacher in Speaking Class ............................ 26
  2.2.5 Assessing Speaking ....................................................... 27
  2.2.6 Summary of the Discussion in the Concept of Speaking ....... 29

2.3 Recount genre ................................................................. 30
  2.3.1 Social Purpose of Recount Genre .................................... 30
  2.3.2 Schematic Structure of Recount genre ............................ 31
  2.3.3 Types of Recount genre ................................................ 32
  2.3.4 Language Features ....................................................... 33

2.4 Concluding Remark ......................................................... 34

CHAPTER III: RESEARCH METHOD ........................................... 35

3.1 Research purpose and Research Questions ........................... 35
3.2 Research Design ............................................................. 36
3.3 Site and Participants ......................................................... 38
3.4 The Techniques of Collecting Data ...................................... 40
  3.4.1 Oral Test ................................................................. 40
  3.4.2 Classroom Observation ............................................... 41
3.4.3 Questionnaire ................................................................. 42
3.5 Instruments ................................................................. 43
  3.5.1 Spoken Test Instrument............................................... 43
  3.5.2 Observation Sheet ...................................................... 44
  3.5.3 Questionnaire Instrument ........................................... 45
3.6 The Action Research Cycles ............................................. 46
  3.6.1 Research Cycle One................................................... 46
    3.6.1.1 Phase 1: Look .................................................. 46
    3.6.1.2 Phase 2: Think ................................................ 47
    3.6.1.3 Phase 3: Act ....................................................... 47
  3.6.2 Research Cycle Two.................................................. 48
    3.6.2.1 Phase 1: Look .................................................. 48
    3.6.2.2 Phase 2: Think ................................................ 48
    3.6.2.3 Phase 3: Act ....................................................... 49
3.7 The Techniques of Data Analysis ...................................... 49
  3.7.1 Analyzing the Students’ Speaking Tests......................... 50
  3.7.2 Analyzing the Data from Classroom Observation............... 54
  3.7.3 Analyzing the Data from Questionnaire.......................... 55
3.8 Concluding Remark.......................................................... 56

CHAPTER IV: RESEARCH FINDINGS AND DISCUSSIONS 57
4.1 Findings ................................................................. 57
  4.1.1 Cycle One............................................................ 58
    4.1.1.1 Phase 1: Look .................................................. 58
4.1.1.1.1 The Pretest Scores ................................................. 58
4.1.1.1.2 The Test of Normality Distribution .............................. 60
4.1.1.2 Phase 2: Think .................................................... 61
4.1.1.3 Phase 3: Act ....................................................... 63
  4.1.1.3.1 Instruction ................................................... 63
    4.1.1.3.1.1 Speaking Activities in BKoF Stage ...................... 64
    4.1.1.3.1.2 Speaking Activities in Modeling Stage ................. 66
    4.1.1.3.1.3 Speaking Activities in Joint Construction Stage .... 67
    4.1.1.3.1.4 Speaking Activities in Independent Stage .......... 69
  4.1.1.3.2 Observation ................................................. 71
  4.1.1.3.3 Evaluation .................................................. 72
    4.1.1.3.3.1 The Calculation Test Scores in Cycle One ............ 74
    4.1.1.3.3.2 The Test of Normality Distribution .................... 76
4.1.2 Cycle Two ............................................................ 76
  4.1.2.1 Phase 1: Look ................................................ 76
  4.1.2.2 Phase 2: Think ................................................. 77
  4.1.2.3 Phase 3: Act ................................................... 77
    4.1.2.3.1 Instruction ................................................. 78
      4.1.2.3.1.1 Speaking Activities in BKoF Stage .................. 78
      4.1.2.3.1.2 Speaking Activities in Modeling Stage ............. 78
      4.1.2.3.1.3 Speaking Activities in Joint Construction Stage .. 79
      4.1.2.3.1.4 Speaking Activities in Independent Stage ....... 81
    4.1.2.3.2 Observation .............................................. 83
Appendix 7: Scoring Rubric for Speaking
Appendix 8: Scoring Rubric for Recount Genre
Appendix 9: Students’ Pre-test Scores
Appendix 10: Students’ Scores of Test in Cycle One
Appendix 11: Students’ Post-test Scores in Cycle Two
Appendix 12: Tests of Normality Data
Appendix 13: Paired Sample-T Test (Pre-test & Test in Cycle One)
Appendix 14: Paired Sample-T Test (Test in Cycle One & Post-test)
Appendix 15: Table of Critical Values of the Pearson Product-M
Appendix 16: Table of Critical Values of t
Appendix 17: The Index Gain (Pretest – Test in Cycle One)
Appendix 18: The Index Gain (Test in Cycle One – Posttest)
# LIST OF TABLES

<table>
<thead>
<tr>
<th>Table</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 2.1</td>
<td>Schematic Structures of Recount Text</td>
<td>32</td>
</tr>
<tr>
<td>Table 3.1</td>
<td>The Test Scoring Categories for Speaking</td>
<td>51</td>
</tr>
<tr>
<td>Table 3.2</td>
<td>Scoring Rubric for Recount Genre</td>
<td>52</td>
</tr>
<tr>
<td>Table 3.3</td>
<td>The Formula of Percentage</td>
<td>55</td>
</tr>
</tbody>
</table>
LIST OF CHARTS

Chart 4.1  Index Gain of students in Cycle One .......................... 92
Chart 4.2  Index Gain of students in Cycle Two .......................... 95
LIST OF FIGURE

Figure 3.1 Action Research Cycles .................................................. 37