CHAPTER V
CONCLUSION AND SUGGESTIONS

This chapter involves conclusion and suggestion of the study. In this chapter, all of findings and discussion previously are drawn together to get the conclusion of the study.

5.1   Conclusion

This study reports on the use of crossword puzzle in improving students' vocabulary mastery. The purposes of the study are to find out whether or not crossword puzzle is effective to improve students' vocabulary mastery and to investigate students' responses towards the use of crossword puzzle in teaching vocabulary.

The quantitative finding of the study reveals that the use of crossword puzzle is effective to improve students' vocabulary mastery. It can be seen from the statistical computation result of independent sample t-test which shows that the value of assymp.sig/asymptotic significance of both groups on the post-test are lower than 0.05 ($p = 0.018 < 0.05$). In addition, data from the calculation of effect size which is 0.26 also shows that crossword puzzle treatment gives medium effect in improving students' vocabulary mastery.

Furthermore, the finding of closed-ended questionnaire shows that most of students agree that crossword puzzle can increase their motivation, keep their participation and develop their challenge and critical thinking in learning vocabulary.

In contrast, it is noted that the use of crossword puzzle in this study has also shortcoming. Based on the open questionnaire, it is found that there are several students who agree that the time allocation which is provided by the teacher is insufficient for them to solve the crossword puzzle.

Suggestions

Having accomplished the study, there are some suggestions that may be useful for further researchers in this field. The suggestions are proposed as follows:

1. Regarding to the qualitative finding of this study, it is recommended for further researchers in this field to provide more time allocation for students in doing crossword puzzle which may help them improve their vocabulary mastery more easily.

2. This study was conducted by using quasi experimental design which employs limited qualitative data collection. For that reason, it is suggested for the next researchers in this field to conduct the research in qualitative design. If it is possible, the researchers should use questionnaire, interview and observation to investigate the specific problems faced by students in doing crossword puzzle.

3. The quantitative finding of this study shows that crossword puzzle can improve students' vocabulary mastery. Regarding to this result, it is recommended for the next researchers to conduct the study of using crossword puzzle in teaching major skills such as reading, listening, speaking, and writing.