

CHAPTER 5

CONCLUSION AND SUGGESTION

This chapter describes the research conclusion and suggestion. The conclusions are taken from the data analysis of research findings.

5.1. Conclusions

Based on the research questions, there are two conclusions in this research. First, peer reviewing technique improves students' narrative writing ability. Second, most students agree to implement peer reviewing technique in narrative writing class.

Peer reviewing technique improves students narrative writing ability. It was shown by the progress of students' score from experimental group. The score of experimental group significantly improved than the control group. It was because the experimental group received treatment by using peer reviewing technique. In short, the treatment using peer reviewing technique is effective in improving students' narrative writing ability in junior high school.

From the questionnaire data, it can be seen that some of the students find difficulties in doing peer reviewing. Despite the difficulties, most students agree to implement peer reviewing technique for writing narrative class. In conclusion, peer reviewing technique helps the students improve their narrative writing ability and can be used as an alternative in teaching writing a narrative text.

5.2. Suggestions

There are several suggestions in implementing peer reviewing technique in narrative writing class as follows.

- 1) Teachers have to give the clear instruction before conducting peer reviewing. If the instruction given is clear, students can follow the activity.
- 2) Before implementing peer reviewing technique, teachers have to make sure that students were given the knowledge what to be reviewed in peer reviewing.
- 3) Peer reviewing technique can be implemented for other genres such as descriptive, procedure, report, etc.

For the suggestion of future research, the research can be conducted in other grade. Research about peer reviewing also can be conducted for other genres such as descriptive, procedure, report, etc.