

CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusions

This study has sought to investigate on how the teaching writing a report text. This study found out that was relevant to the theory in that the teacher did. She went through the strategy of the genre based approach as offered by the theorists. These stages are BKOF, Modelling, Joint Construction and Independent Construction.

This study also found that the GBA can help the students develop their writing. This can be seen from the different drafts of students that their texts were getting better in terms of schematic structure and linguistic features.

Despite some strength above, this study also found out that the implementation of the GBA was time consuming. It is suggested that time management is also important to be considered in the future.

5.2 Recommendation

Based on the findings of this study, which may not be generalized to other settings, it is recommended that the 2006 English Curriculum, mainly in teaching writing report text, can be implemented in wider context in Indonesia. The finding of this study, in teaching of writing a report text, the phases of the GBA can be applied differently, based on the condition of students themselves, as in the joint constructions in this lesson plan can be applied three times. This case was good

for students to revise their work while the English teacher can give them an explicit teaching. By giving explicit teaching, the students written texts were progress because they revised multiply. They can finish their composition based on their capacities.

For further studies, it is recommended that the investigation be carried out as many studies indicated that the teaching of writing reaches its success by using the GBA as an approach.

